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# PROJECT MANAGEMENT IN THE GLOBAL WORLD

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## PROCEEDING

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## THE DEVELOPMENT MODEL OF CREATIVE INDUSTRY INNOVATION CAPABILITIES: THE LITERATURE STUDY

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#### ABSTRACT

The sustainable competitive advantage of small and medium enterprises (SMEs) in creative industry could be demonstrated through the innovation capabilities. In knowledge management literature, knowledge sharing is the key effort to develop innovation capabilities.

There are two contrasting theories of Knowledge sharing, Szulanski's (1996) theory assumes a knowledge sharing process is 'sticky' and ambiguous, while Nelson (1981) considered knowledge sharing to be an automatic process in an organization. This study arguing, employee fit will make impact on trust is a relatively new idea to bridging the two contrasting theories.

Through the study, it was found that in order to develop the innovation capabilities of SMEs in the creative industry, knowledge sharing is needed, where trust is a crucial factor in knowledge sharing literature. However, building trust is not a simple matter, it assumed that the theory of employee fit (person job fit and person organization fit) can be useful to build trust in the organization. The results of this literature study can be concluded that the model of SMEs in creative industry innovation capabilities followed by employees fit with the competencies required by the company and the individuals value with corporate values. From employee fit, it were expected to facilitate trust in the company which in turn can be useful for knowledge sharing to develop innovation capabilities.

*Keyword : knowledge sharing, innovation capabilities, person job fit, person organization fit, trust* 

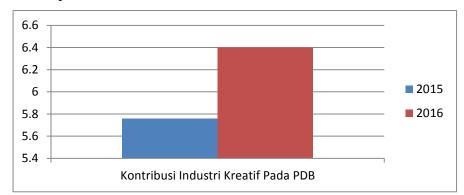
#### INTRODUCTION

Facing several problems of UKM (Small and Medium Enterprises – SMEs) such as the lack of reliable human resources and of government attention, SMEs has big potencies to develop innovation through its erudition. The finding research of Ayyagari (2006) concludes that SMEs without many employees, with simple organization, and without bureaucracy involvement in order to saturate and to deploy knowledge (knowledge sharing) in its organization may give positive effects to its ability for innovation.

A big company is recognized gaining more advantages (for example: funding and better human resources) than SMEs's, and it is more innovated (Indarti, 2010:31). However, it cannot grow without other big companies with more complex organization structure, and sometimes it is attached to bureaucracy which cannot optimize its ability to innovate (Barney, 2007: 27). In addition, Davenport and Prusak (1998:88) state that company's knowledge development depends on its size. The bigger the scale of a company, the more complex it is which marked by a number of employees, so it is more difficult for a company to optimize its knowledge. It often depends on the smaller companies in order to support its innovation (Barney, 2007: 88). According to research by Ayyagn et al. (2007), it concludes that a small company is considered as an inventor or a reformer for an innovative company (a big company).

From the perspective of business field, it recognizes that small and medium-sized enterprises (SMEs) take a big role of economic development and growth for a state. Research about SMEs competitiveness in Indonesia by Bappenas (2015) presents that SMEs has a quite big contribution to occupy employement or employee assimilation, to form gross domestic product (GDP – in Indonesian called PDB (Produk Domestik Bruto)), and to provide protection particulary for community with low income in order to productively perform economic activities.

In Indonesia, SMEs positively grows. According to data presented by Ministry of Cooperatives and SMes, Republic of Indonesia, the contribution of SMEs for Gross Domestic Product (GDP) increases from 59.08% in 2015 to 60.34% in 2016. Particularly, creative industry contributes to PDB (GDP) from 5.76% to 6.4% in 2015, and it could hire more or less 12 millions employees or as much as 10.7% (Ministry of Cooperatives and SMEs, 2017). Government sets the target in 2019 that the contribution of creative economy toward PDB (GDP) will increase from 7 - 7.5%. It is presented in graphic 1.

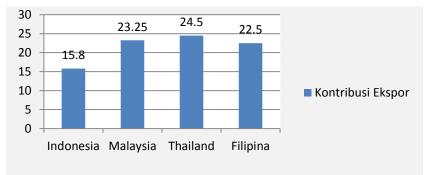


Graphic 1. The Contribution of the Creative Industries to GDP

Source: <u>www.cnnindonesia.com</u>, 2016; Ministry of Cooperative and SMEs, 2017)

Graphic 1 presents that SMEs of Creative Industry in Indonesia has improved its performance. However, it finds several problems which should be solved together such as the lack contribution to export Indonesian products as much as 15.8% under Malaysia in 23.25%, Thailand in 24.5%, and Phillipines 22.5% (www.cnnindonesia.com, Oktober 2016). The following Graphic 2 presents data on comparison of export contribution creative industry in Indonesia with the other big countries in Southeast Asia.

Graphic 2. Export Sector Contributions for Creative Industry's SMEs in Southeast Asia.



Source: www.cnnindonesia.com, Oktober 2016

The low contribution as mentioned in the previous dicussion is one of indications that Indonesia's SMEs is less accepted in global market. It indicates the competitiveness of Indonesia's SMES is lower if compared to Malaysia, Thailand, and Phillipines. Related to the previous explanation, companies's competitiveness closely relates with the capabality for innovation. It concludes that the innovative capability of Creative Industry's SMEs in Indonesia is relatively poorer than in Malaysia, Thailand, and Phillipines.

Improving the competitiveness of SMEs creative industry may help Indonesia to grow innovation; however, there may lots of obstacles to face. A conclusion from a national seminar in a topic '*Ekonomi Berbasis Kreativitas dan Inovasi sebagai Kekuatan Baru Ekonomi Indonesia*' (Economy based on Creativity and Innovation as a New Power for Indonesian Economy) is a challenge and an obstacle for the development of creative economy on the competitiveness of creative industry (www. ekon.go.id/berita/view/ekonomi-berbasis-kreativitas, 5 September 2015). It is in line with a statement from finding research by Bappenas in 2015. It finds that the capability of SMEs to develop innovation and technology may become one of obtacles and challenges as an attempt to grow sustainable business which should be faced by SMEs. Therefore, to improve the competitiveness of SMEs particluarly in creative industries by escalating the ability to innovate may become important for SMEs in order to make it compete in global business.

Some previous research try to develop research model as an attempt to improve innovative ability of a company. One of them is research model by Lin (2007). She develops a model to develop innovative ability of a company with individual factor, organizational factor, and technology use which may influence knowledge sharing. The result is only individual factor (willinginess to help others) and organizational factor (management support) which significantly influence on knowledge sharing, and in turn knowledge sharing may positively affect on innovative ability for big scale companies in Taiwan. The limitation of research model such as the reasons why a person is willing to help others and what kind of management support help to process knowledge sharing have not been explained well. The other research by Wang and Wang (2012) developes research model to draw companies' performance influenced by innovative ability which is influenced by knowledge sharing. It has some weaknesses since it does not explain antecedents from knowledge sharing which is not that that simple (Szulanski, 1996). Ologbo and Nor (2015) developes research model explaining innovative ability will be influenced by the management process of knowledge including knowledge sharing. Therefore, knowledge sharing will considerably be influenced on job satisfaction, organizational commitment, employees' involvement, and organizational citizenship, organizational commitent, employees' involvement, and organizational citizenship behavior (ODB). The limitataion of this research model is found in antesedent factor which is common and is influenced by many other factors.

In Indonesia, the various models are created to develop innovative ability of companies particularly in small and medium industry. Bappenas (2015) creates index of SMEs

competitivenss in Indonesia referring to input factors (human resources, raw materials, market situation and competition) which can influence on process factors (employees's performance, production ability, and innovation) and affect performance factors. Several factors is used to make an index of SMEs competitiveness in Indonesia but not to find the problems of SMEs. Mulyana et al. (2015) creates research model to improve innovative capability of Batik SMEs in Central Java. The model begins with a variable of willingness to help each other, self efficacy, upper management which are predicted influencing knowledge sharing which would affect on ability to innovate. The other models refer to research model by Kambey and Wuryaningrat (2016). They create a development model of innovative ability for SMEs from transformational and transactional leadership factor in boosting knowledge sharing which involve sticky process. Knowledge sharing will boost SMEs'ability to innovate industry sector in Indonesia. The weakness of this research lies on the use leadership variable, and according to Yukl (2013: 10), a lot of research focus on leadership which can be an influenced factor for all situations and conditions occurred in organizations. It makes leadership become a factor which cannot explain a specific factor which affects knowledge sharing.

The conclusion among all mentioned research is that researchers crave for creating research models which can be used to improve ability to innovate both for small and big companies. The similarity of all research is in knowledge sharing factor which can help a company to make innovation. It can conclude that the ability of a company to make innovation depends on knowledge which belongs to an organization. The research by Du Plesis finds out that knowledge should be managed and appreciated well to ensure the success of innovation. Based on research by Darroch (2005), a company which is able to manage knowledge effectively may become more innovative company. Good and effective knowledge management can be meant as an attempt for a company to improve knowledge resources which will continue to grow as long as it is useful (Davenport and Prusak, 1998:17).

In the context of knowledge management, knowledge sharing activities in an organization is really important. The research result by Argote et al. (1999) explains that knowledge sharing is an important part of knowledge management since it relates to the optimalization of knowledge resource through a new knowledge creation. Referring to the research result by Lin (2007) through the culture of knowledge sharing built in an organization, knowledge resource can be enriched. In other word, knowledge sharing has power to create new knowledge. The new knowledge is expected to be used to improve innovative ability. The study by Miller et al. (2007) finds out the empirical proof that knowledge sharing between individuals in an organization can help to create innovation. A case study by Dyer and Nobeoko (2000) finds the obvious fact of the knowledge sharing benefits between producers and suppliers of Toyota in Japan toward the improvement of cost efficiency and differenciation<sup>1</sup>. Lin (2007) in his research states that knowledge sharing positively influences on innovative capability of several industries. Darroch (2005) also adds that the dissemination of knowledge in an organization influences on company innovation.

Based on the previous explanations, it can conclude that knowledge sharing is important for companies. The discussion states that research model developed by the previous researchers (see page 9-10) has been able to explain two different opinions about knowledge sharing. In the literary review, it finds two contrastive opinions about knowledge sharing. The first opinion is stated by Szulanski (1996, 2000) and Nelson (1981). According to Szulanski (1996) knowledge sharing is a very complex process 'a sticky process' since there are some different undertanding between knowledge disseminator and receiver, so it causes ambiguity. Whereas, according to conclusion by Nelson (1981), a process of productivity growth through knowledge sharing and technology diffusion probably become a process of 'one shot', instant, and low cost. In the other word, knowledge sharing can occur diredctly in an organization when an individual can be accepted or hired for a job, so this individual can be available for knowledge sharing.

Knowledge sharing is not recognized as an easy process. According to the theory of communication (Shannon and Weaver, 1949 in Indarti, 2010), communication can be well conducted if the two parties understand and comprehend what is being discussed. Besides, it becomes a constraint when the behavior in hidding what they know to others or insisting to keep knowledge for them selves. If it happens, what has been mentioned by Szulanksi that knolwedge sharing as knowledge stickiness makes sense. In the other hand, if each individual has believed and been in faith in an organization, it is impossible for them to not share their knowledge. According to Davenport and Prusak (1988: 97), the good faith of each individual in an organization can help to develop knowledge sharing in an organization. Besides, it is explained

<sup>&</sup>lt;sup>1</sup> Sensational innovation 'Just in time' was created by the close partnership between Toyota and its suppliers. It becomes an activity to transfer knowledge from and to suppliers.

by Davenport and Prusak (1998: 98) that knowledge sharing must occur when they have any common in language, culture, and thought or called common language.

An ideal organization usually needs to hire employees who are willing and able to work together in any conditions to meet their job requiremenets and responsibilities. Therefore, it must hire employees who meet its demand. In this case, the harmony of individuals with their jobs as well as their environment and characteristics of an organization can be an important issue.

In the other word, when an organization could find human resources who are able to adapt with the organization, it is not impossible to make knowledge sharing in an organization become easier even faster and instantly. If the second scenario can run well, what Nelson states about knowledge sharing as "one shot" process could be logical.

The difference opinions about knowledge sharing becomes an interesting issue and cause theory gap which requires deep study to solve the gap. To connect those differences, it is predicted that trust factor possibly becomes the key. When among all elements in an organization are in good faith, it indicates that process of knowledge sharing will possibly work better in an organization. Several opinions support that issue, for instance Levin et al. (2002:2) states trust factor is crucial to develop knowledge sharing activities. Tsai (2002) finds empirical fact that informal relation influences significantly on knowledge sharing because of trust factor. Minbaeva (2014) in his article explains an empirical fact about characteristics between knowledge disseminator and taker which may give positive effects to share knowledge or called knowledge sharing likewise to the close relation between knowledge disseminator and taker which may positively affects to knowledge sharing.

Referring to the previous opinions, it concludes that trust can be an important factor for a company to boost knowledge sharing activity; however, it is not an easy way to build trust since factors of individuals' different personalities may trigger conflicts among individuals. No human being in this world was born similar one and another and had 100% similarities, but each person may be put together to complete and to help each other. One of the theories which can explain adjustment form is the theory of person-job fit and person-organization-fit.

In person-job-fit (PJ-Fit) theory and person organization fit (PO-Fit) theory, every labour owned by an ideal organization must be able to conform job descriptions with knowledge, skill, and ability they have and must conform the values of individual and organization. Being able to correspond their ability with job requirements and organizational value, it is possible to work more comfortably. In other word, it could simplify job responsibility. For example, it will be more difficult if an employee who has competence in human resource and development should adapt him/herself to accountancy and finance. When facing the reality, she/he will have difficulties to comprehend tasks and jobs which are not matched his/her qualifications as well as to compete with co-workers since his/her ability and knowledge are not equal, so it is difficult to expect trust building among workers. In the other word, having co workers who have same ability, skill, and knowledge can simplify to build trust. In the context of this study, once trust is build, it could be easire to establish knowledge sharing between co-workers.

The research finding by Lee and Wu (2011) presents that the compatibility and suitabality may be beneficial for a company to build innovative climate. In the other word, job fit which can be built in an organization encourages it to have innovative job fit; therefore, it will possibly help a company to improve its innovative ability. The concept of PJ-Fit and PO-Fit has factor of job fit match with knowledge, ability, and skill (PJ-Fit) as well as values of an organization (PO-Fit) which seems very beneficial for a company particularly which puts innovation as a part of it.

The relationship between PJ-Fit and PO-Fit towards trust gradually which can grow knowleedge sharing activity in order to create ability to innovate becomes a new finding for this research since the relationship between these variables has not been studied before. Particularly, this relationship is a causative relationship which never been discovered. Based on the studies in the previous explanation, they mention that trust factor takes an fundamental role in knowledge sharing, but the previous factor to build trust is relatively less studied. Besides, in this study, this model will focus on SMEs in creative industries. A bunch of previous research disscused about knowledge sharing and innovative ability was conducted in research objects of big scale business or small-big scale business; however, this study will focus on new issues.

The object of this research is SMEs in creative industry in Indonesia which are particularly located in Daerah Istimewa Yogyakarta (DIY) representing western part of Indonesia, Bali representing middle part of Indonesia, and North Sulawesi representing eastern part of Indonesia. DIY and Bali are choosen since these areas have many creative industries and become barometer for creative industries in Indonesia. According to news written in Koran Sindo (6 July 2017), Badan Pusat Statistik (BPS) – Central Bureau of Statistics and Badan Ekonomi Kreatif (BEKRAF) – the Indonesian Creative Economy Agency state that DIY and

Bali are provinces which have powerful economic potency to grow Indonesian economy. North Sulawesi which is not included as a creative industry barometer in Indonesia, but, it has higher average of economic growth than of national economic growth (reported by BPS North Sulawesi, 2017. This province may have a treasure of potency of creative economy which has not been discovered. Reported in Berita Antara (28 Februari 2017), one of economic booster in North Sulawesi is the growth of creative industry in Manado (a city in North Sulawesi).

#### LITERATURE REVIEW

Knowledge is currently considered as a substantial resource for an organization (Grant, 1996: 110), and even as a central of successful business for individual (Davenport, 2015:17). As far as known, an organization is an association of individuals which is assumed to be able to create job outcome based on knowledge. In the other hand, if knowledge which people have is used well and optimally, it will produce a beneficial result for a company (for example: staff's monumental attainments).

Generally, knowledge in an organization can be in the form of document or repository as a guidance and explanation of organizational routine, process and practice, and values (Davenport and Prusak, 1998; 1). It is not in the form of data or information (Davenport and Prusak, 1998: 1). Data are used for information then selected and used for beneficial activities of an organization, and that is called knowledge. According to Davenport and Prusak (1998), knowledge includes wisdom. It can be defined as "fluid mix of framed experience, values, contextual information, and expert insight that provides a framework for evaluationg and incorporating new experiences and information' (Davenport dan Prusak, 1998:5). Srivastava et al. (2006: 1241) defines knowledge as a framework of capability, skill, information, experience, idea, and insight.

#### **INNOVATIVE ABILITY**

Right now, innovation deleps as a part of a company's life as a tool for showing the capability of competitiveness and for reaching success (Nonaka and Takaeuchi, 1995:15). Tidd et al. (2005: 10) states to survive in competition, small or big companies should make innovation. Hisrich et al. (2017: 97) supports this opinion by stating that innovation is a part of key attempts for economic development of a company, a regional area and a state.

According to creative destruction by Schumpeter (1034), an innovation cannot be separated from entrepreneurial spirit which is always trying to find innovative ways to gain strategic characteristics (Tidd et al., 2005:7, 18). David and David (2015: 320) explains what can confirm Tidd's opinion that the company's strategic superiority is expressed by innovative research and development results. Thomas Edison reports that a genius innovator contains 1% inspiration and 99% perspiration (Hirisch et al. 2017: 97). Therefore, developed innovation is currently considered as fundamental element of entrepreneurship and business succes (Pirich et al., 2001). As concluded by Drucker (2011), entrepreneurial spirit is visioner spirit which has imaginative – creative ability as a foundation of the birth of innovation. In the other word, developing entrepreneur means developing innovation.

The innovation which is resulted by a company is a result of application of new knowledge (Indarti, 2010: 13). Tsai (2001) states that new knowledge is a crucial issue for new product development and the birth of innovative idea. Appleyard (1996) in his research for semiconductor industry explains that new knowledge is resulted by process new insight explorations combined with insight exploitation.

Innovation requires knowledge which belongs to the company and new knowledge. Knowledge resource can be obtained by consumers, suppliers, educational service (such as university) and othe research institution (Indarti, 2010: 15). Sveiby (2001) explains that new knowledge can be obtained by internal and external source. It is obtained by a company which has positive effects to the job opprtunities and good innovative ability (Tsai, 2001).

Definition of innovation can be various but still refers to a conclusion, innovation as a form of novelty. Johannessen et al. (2001: 22) defines that innovation as a form of novelty which aims to create and to preserve sustainable competitiveness. According to Jogannessen et al. (2001: 22), innovation is as a form of novelty which can be reffered to these three questions: What is new? How is the innovation? and Who is it for?. To answer all of these questions, it should be considered from the types and levels of innovation, as follows:

#### **Types of Novelty**

Innovation is not only a physical form of application but also form of innovative process. According to Samson (1991, in Harrison and Samson, 2002:56), a new form of innovation is divided ino three types: product innovation, process innovation, and sistem an managerial innovation. Damanpour (1996:694) clarifies that types of innovation can be divided into product innovation or new service innovation, organizational innovation or new administration system, new technology, new factory or program for organizational members. According to Damanpour (1996), Johanessen et al. (2001: 21) develops measurement of innovation which can be seen from the six tyes of innovation: innovation as new product, new production method, new service, new market, new source of resource availability, and new perspectibe of an organization.

According to Indarti (2010: 13), what becomes new for innovation is new outcome from operational activities of a company. Therefore, ability to innovate can be measured by the capability of a company to produce innovation for its operational activities. It should be noted what is being considered as a new thing by a company does not change to be a new company (Johannessen *et al.*, 2001; Tidd *et al.*, 2005:267).

#### **Degree of Novelty**

Novelty of innovations lies on its degree of innovation. March (1991: 72) shares that novelty degree of innovasions is divided into two: explorative and explanatory innovasion. Explosive innovasion is attempts by a company to develop or modify the previous form of innovasion (for example: product package modification). Exploratory innovasion is an attempt by a company to find the newest things which never discovered. It has the highest risk compared to explitative innovasion (March, 1991: 73). The conclusion by Kamasak and Bulutlar (2010), although innovation is risky but the most effective way of determining a company's success in innovation lies in combining exploration and exploitation innovations.

In line with the opinion of March (1991), Tidd et al. (2005: 11) reveals that the novelty level of innovation can be divided into two things, namely incremental innovation and radical innovation that is continuum. Incremental innovation is an innovation that adds something new to the old thing or modifies what's already there, and brings that innovation into something new for the company. Meanwhile, radical innovation is an innovation that produces something completely new, and brings that innovation into something new to the world. The ability of innovations to make changes in either incremental or radical changes depends on the size of the company and the type of company (Indarti, 2010: 14-15). For example, large companies usually possess higher innovative capabilities than small firms (SMEs) because they are supported by better capital and labor structures. While from the type of enterprise level of novelty can be seen from examples of companies in the field of information technology is more aggressive to innovate than furniture companies (Indarti, 2010: 27).

All incremental or radical changes often occur in corporate activity, sometimes the changes are acceptable and become a daily part of the company but sometimes the changes are very radical and make fundamental changes to the company (Tidd et al., 2005: 11). For example when SMEs apply the use of information technology to be part of a company's production process, the change may be very new to the company, but on the other hand the use of information technology for large companies is probably the norm. In other words the novelty form in each company will be different from other companies. Tidd et al. (2005: 268) explains that the novelty of innovation depends on the perception of the creator (the company). It can be inferred that the novelty form of innovation is closely related to where innovation is adopted.

The innovation capability generated by the company is the result of new knowledge applications obtained by the company (Indarti, 2010: 16). Tsai (2001) reveals that new knowledge is crucial for new product development and the birth of innovation ideas. According to March (1991 in Indarti) new knowledge results from the company's ability to exploit existing knowledge within the company and explore new sources of knowledge. Appleyard (1996) in his research in the semiconductor industry reveals that new knowledge results from the process of exploring new knowledge and combining it with the exploitation of knowledge.

Innovation needs knowledge which the company has been acquired and new knowledge synthesized from various sources. Knowledge sources can include consumers, distributors, and educational institutions (such as universities) and other research institution (Indarti, 2010:15). Sveibey (2001) asserts that new knowledge can be obtained from both internal and external sources. This new knowledge gives positive effects since it opens an oppotunity to improve work performance and better innovation ability (Tsai, 2001).

Due to some insightful opinion explained in the previous paragraphs, it is obvious that a knowledge becomes the essential for either big companies or small companies to develop their innovation ability. Further explanation concerning knowledge as the resources will be elaborated as follows.

#### **KNOWLEDGE SHARING**

According to Nonaka and Takeuchi (1995) knowledge sharing is associated with the knowledge creation (Kamasak and Bulutlar, 2009:307). Nonaka et al. (2006:1179) define knowledge creation as the continuous learning process by acquisiting new contexts, new insights,

and new knowledge. The continuous learning process will be more meaningful if an individual shares the knowledge he or she has acquired to others instead of keeping it for himself or herself. Grant (1996:111) asserts that knowledge as a resource must have "transferability"; thus, knowledge sharing is able to represent this characteristic. Grant (1996) explains that knowledge is a resource which can be transferred to the society or within the organization.

Knowledge sharing is an social activity (Dalkir, 2005:138). As a result, an individual in his or her effort to obtain a new knowledge, must interact and communicate with others related to tacit or explicit knowledge which he or she has acquired (Kamasak dan Bulutlar, 2009). Srivastava et al. (2006:1241) add that without knowledge sharing, knowledge will be underutilized. Referring to this opinion, it is expected that knowledge sharing is able to improve intellectual richness for both individuals and organization which eventually enables the organization to sharpen its competitiveness.

Knowledge sharing in an organization can be defined as the exchange of either tacit or explicit knowledge in order to obtain new knowledge (Hoof dan Ridder, 2004:118). Knowledge sharing involves the activities of individual in contributing ideas, suggestion, experiences, and expertise to other group members in an organization (Srivastava et al., 2006:1239). Hoof and Rider (2004:118) the activities in knowledge sharing are divided into knowledge donating and knowledge collecting. Knowledge donating is a process to transfer or exchange knowledge in the means of communication among individuals. In other words, knowledge donating requires someone's willingness to transfer his or her knowledge to others without prior requests. Knowledge collecting is defines as a process from which an individual obtain the knowledge by having consultation or persuading other individuals to share their knowledge.

Knowledge sharing refers to an interaction among individuals within an organization and outside an organization, such as consumers and distributors (Sveiby, 2001). Yeh et al. (2010) supports Sveibi by asserting that knowledge sharing in a market-orienting company involves individuals working in different departments, consumers, and competitiors. Dyer and Nobeoko (2000) explain that Toyota is capable of reaching utmost productivity by establishing the network of knowledge sharing with the distributors. When an individual is willing to initiate knowledge sharing which supports the company's goal, this company will get advantages especially to improve its innovation ability (Lin, 2007). Tsai (2001) emphasizes that a new

knowledge resulting from the interaction among work unit will lead to positive affect on the innovation.

Knowledge sharing becomes the key success in turning individual learning into organizational capability (Frey and Oberholzer-Gee, 1997; Nahapiet and Ghoshal, 1998; in Lam and Lambermont-Ford, 2008). However, Lam and Lambermont-Ford (2008) warn that knowledge sharing has been a challenging activity depending on the individual's willingness to share. Szulanski (1996) refers this challenge as stickiness of knowledge since knowledge sharing is a social process containing complexity and causal ambiguity.

#### **Knowledge Stickiness**

Knowledge stickiness refers to a difficulty found during the process of transfer or knowledge sharing within the company or among conpanies (Indarti, 2010:54). A communication theory can explain why it happens. Based on the communication theory, a communication should be two-way direction between the giver and the receiver. They can establish good communication if each of them has a comprehensive understanding on what they get and what they give. However, sometimes, this communication does not run smoothly, so it leads to a misunderstanding between the information giver and the receiver. (Shanon and Weaver, 1949 in Indarti, 2010:54).

Szulanski (1996) explains that what makes knowledge sharing impossible to do is because the knowledge sticks on an individual. Polanyi (1962) defines this tacit knowledge. Tacit knowledge is defined as the knowledge which sticks on an individual for such a long time that it is hard for others to understand. In other words, only the knowledge owner can understand 100 percent what he or she has learnt. For example, what Steve Jobs has acquired will not be able to fully understood by Cook Team (CEO Apple) although Cook Team consists of the most excellent pupils that Steve Jobs has. Cook Team must be able to develop their potential rather than trying to be equal as Steve Jobs.

Szulanski (1996:30) states that knowledge sharing has 7 characteristics leading it to knowledge stickiness. First, Causal Ambiguity. It happens due to the different perception bertween the giver and the receiver, thus, both of them are unable to achieve mutual understanding. Second, Unproven. A knowledge which has been testified will be more credible to be shared to others. The evidences make human knowledge become robust and other people confident. The lack of credible evidences makes it difficult for other people to be committed in

the process of knowledge transfer. Third, Lack motivations. A knowledge giver is less confident to share the knowledge with others due to his or her fear of losing the knowledge, privileges, and superiority. Another reason is the lack of reward he or she will receive. The knowledge receiver is not motivated because he or she does not have enough reason to receive the knowledge.

Fourth is No reliable. A credible expert will get more trust from the knowledge receivers. Therefore, if an individual is perceived to be less capable of sharing the knowledge, the process of knowledge sharing will be difficult to initiate. Fifth, weak absoptive capacities. The receiver of knowledge is perhaps unable to absorb new knowledge. Indarti (2010) shows that a small business in a developing country finds it difficult to accept a new technology because it does not know how to apply that new technology.

In Barren of Organizational Context. Szulanski describes knowledge sharing as planting a tree. When someone plants the tree for the first time, it grows well. If this tree is removed and replanted to another field, this tree does not grow well. Similarly, an organizational pattern does not give the expected result when the formal structure of a company is transferred or adapted to other companies. Finally, Ardous relationship. A good and intimate relationship between the giver and the receiver of knowledge can be an important factor to achieve successful knowledge sharing. Davenport and Prusak (1998) explain that a good relationship starts from mutual trust.

It can be summed up that knowledge stickiness requires a good solution in order to gain knowledge that the company needs. Knowledge sharing will be impossible to do if the company is unable to find solution to face difficulties encountered during knowledge sharng. When knowledge can not be shared to others, the company does not obtain a new knowledge which eventually impedes the company's innovation ability. These seven characteristics underline that mutual trust becomes crucial to solve stickiness problem during the process of knowledge sharing (Levin et al 2001). A two-way communication must involve a person who has a credible cognitive and affective abilities. (McAllister, 1995).

In contrast to Szulanzki, Nelson (1981) has a different perception related knowledge saring. Nelson (1981) explains the process of knowledge dissemination is one shot action process. It means that knowledge can be automatically transferred when an individual joins a company.

#### One shot action' Knowledge sharing

Nelson (1981) in general explains that the technological diffusion as the result of knowledge sharing in an organization is an instant and low-cost process. Nelson speaks that the growth of economy and business results from the technology, so the company should adapt this technology as soon as possible.

Technology is the result of the company's effort to learning by doing. In other words, knowledge is more difficult to be articulated than to be shared because technology as the result of knowledge is much easier to be learnt by practicing it. It is easier to share this knowledge by showing to others.

Nelson admits that people find more difficulties to understand tacit knowledge, but it does not hamper the company to learn. It means that knowledge sharing remains exist in an organization because each member of an organization must involve in finishing the job including learning new technology.

Tommasi and Caputo (2009:1) explains that the more knowledge sharing, the less they can learn because human ability to learn is so limited. Nelson also supports this opinion by stating that it would be much easier for someone to absorb knowledge for the first time.

However, Nelson (1981) and Tommasi and Caputo (2009) seem to forget that an individual with knowledge can not be measured with mathematical equation. Human is a unique creature having different personalities and traits one to another. Human needs many things in addition to technology, and then utilizes new knowledge with an utmost effort.

From these two contrasting opinion related to knowledge sharing, the writer tends to support Szulanksi (1996). It does not mean that Nelson (1981) is wrong, but comparing these two opinion becomes the focus of the research. Another focus in this research is the benefits of knowledge sharing, one of which is innovation ability, and it will be further elaborated in the following discussion.

#### **Knowledge sharing and Innovation Ability**

Innovation greatly depends on knowledge, which means that knowledge will provide a new chance for the compant to develop. Innovation is closely related to the concept from Nonaka et al. (2006) which is knowledge creation. In creating new knowledges, it is crucial to establish a mutual relationship between the giver and the receiver. This new knowledge is an input of innovation process (Du Plessis, 2007:20).

A company's ability to manage knowledge as the resource will be useful to accelerate the process of problem solving. It happens because knowledge enables an reactive ability to respond a new information; therefore, it will improve innovation ability (Lin, 2007).

Some previous studies have provided empirical evidences that show that knowledge sharing leads to company's innovation. Darroch (2005) gives an example of how knowledge sharing in an organization is able to trigger innovation. Tsai (2001) sums up that new knowledge due to a good interaction with work units gives a positive effect on innovation. Miller et al. (2007) asserts that the utilization of knowledge conducted to knowledge sharing among divisions in a company accelarate innovation process. Wang and Wang (2012) provide an empirical evidence that knowledge sharing of tacit and explicit knowledge which occurs in an information technology company in China facilitate a company's innovation. Further, Wang and Wang explain that tacit knowledge sharing gives more influences on the innovation quality and operational performance. Meanwhile, explicit knowledge sharing has more functions on the speed of innovation and finance performance. Knowledge sharing between the members of organization inclines to give new ideas to develop products and innovation process (Mehrabani, 2012). Almahamid, (2010) emphasizes that knowledge sharing improve innovation and competitiveness. It also helps small and medium businesses to be more creative and innovatios in their effort to improve organizational performance (Ngah, 2009).

Another research focus which emphasizes on knowledge donating and knowledge collecting provides similar result. Lin (2007) provide an empirical evidence that knowledge donating and knowledge collecting as the dimension in knowledge sharing simultanenously improve the company's innovation capability. Kamasak and Bulutlar (2009) also explain that knowledge donating and knowledge collecting are useful in improve the company's innovation capability.

If two research above have simultaneous results, some research have partial results. Rahab, (2011) and Kumar, (2012) explain that the willingness to donate knowledge significantly affects innovation capability, product innovation and innovation process leading to the success of business. Alhusseini (2013) also explains that knowledge donating has significant influence on product innovation and innovation process. Liao et al. (2006) also find an empirical evidence that donating knowledge and absorptive capacity simultaneously affect innovation ability. Yeşil e. al. (2013) find an empirical evidence that donating knowledge has a positive result on capability and innovation performance on both small and big companies.

Concerning knowledge collecting, the findings in this research support previous research which underline the influence of knowledge donating to innovation ability. Lin (2007) explains that knowledge collecting and knowledge donating affect innovation ability of the companies in various scale. Rahab (2011) also asserts that knowledge collecting has significant effect on the innovation capability. Yeşil e. al. (2013) has found the empirical evidences that knowledge collecting has positive influence of innovation ability of both small and big companies.

Research conducted in Indonesia also conclude that knowledge sharing in terms of knowledge collecting and knowledge donating supported by good ability in absorbing knowledge will give positive influence to the better productivity of SMEs in production sector in Sulawesi Utara (Wuryaningrat, 2013). Mulyana and Wasiowati (2015) conducted research in small-sized and medium-sized Batik centres, and they explain that knowledge collecting and knowledge donating have significant effect on the innovation capability. Kambey dan Wuryaningrat (2016) argue that transformational leadership plays an important role in accelerating knowledge sharing in terms of knowledge collecting and knowledge donating. As a result, it will improve innovation capability of SMEs in Indonesia, particularly in the eastern part of Indonesia.

Senduk (2015) has presented a different result by stating that short-term knowledge collecting and knowledge donating activities do not affect innovation capability of household industries in Sulawesi Utara, particularly Minahasa Regency. However, long-term knowledge collecting and knowledge donating activities give positive effect on innovation capability because learning process requires continuous effort. Although slightly different, the research finding of Senduk support other studies which explain that knowledge sharing (knowledge collecting and knowledge donating activities) has positive effect in innovation capability.

Wuryaningrat's research (2012) presents a surprising fact that knowledge donating give positive effect to the innovation ability while knowledge collecting gives negative effect to the innovation ability of SMEs in Special Province in Yogyakarta. Further, she explains that knowledge collecting weakens the innovation ability because innovation is like a 'bottle neck'. The more the knowledge obtained, the lower innovation motivation. These results confirm the research of Tommasi and Caputo (2009) who explains the more knowledge human have, the less aspect they can learn.

As previously described, knowledge sharing activities aims to gain knowledge from either internal sources or external sources. Thus, to achieve the purpose of knowledge sharing, the small or large companies should often deal with knowledge sources such as consumers and suppliers or other sources. Then, knowledge collecting and knowledge donating activities, are expected to increase the company's knowledge by establishing interaction with among employees. This increasing knowledge will enhance the company's innovation capability. The ability of corporate innovation results from knowledge sharing activity such as new creative ideas. This new idea facilitates innovation and new business opportunities (Darroch, 2005).

For example, the innovative skills of furniture SMEs in Yogyakarta are derived from their interactions with consumers to find or deliver the latest models consumers want (Indarti, 2010). System and management innovations, such as just-in-time, make Toyota the pioneer of the world automotive market. Just-in-time can be realized well by Toyota due to knowledge sharing activities between producers and suppliers (Dyer and Nobeoko, 2000).

#### TRUST

The word belief is derived from German, trost, which means comfort, and it starts from an assessment of the ability or character of others. Trust is a complex concept and difficult to pin down because it involves many factors, depending on expectations in various forms of relationships, and changing along the course of a relationship (Suot, 2013). McEvily and Tortoriello (2011: 23) found 129 confidence measurements during the period of 48 years. All studies focus on trust, but trust is a positive hope. Colquitt and Roddel (2011: 1183) describe his findings in his meta-analysis that there is much debate in building the measurement and operational definition of trust. In spite of these debates, building trust in companies or organizations is good and has a broad positive impact on individual behavior and organizational performance (McAllister, 1995: 24).

Colquitt et al., (2007: 910) defines trust as a willingness to accept authority on the basis of positive expectations about the actions of authority and its intensity. Trust is a form of relationship which can be successful depending on the level of trust among members of the organization or company. It involves positive expectations and also a risk resulting from the decision to trust others (McShane and Glinow, 2018: 232). Furthermore, McShane and Gilnow describe trust is a perception which argues that trust can be established from someone's confidence in ability, integrity and virtue. Trust is also an emotional form and a positive feelingabout others. That opinion embodies affective, cognitive, and interpersonal trust (McShane and Gilnow, 2018: 232)

This research emphasizes on interpersonal trust. Interpersonal trust is "The extent to which a person is confident in, and willing to act on the basis of, the words, actions and decisions of another" (McAllister, 1995: 25). In other words, the interpersonal trust is the extent to which individuals are willing to put their trust by acting on the basis of words, actions and decisions of others. It contains individual's trust and confidence to perform actions, statements, and decisions.

Davenport and Prusak (1998: 97) mentioned that in the 1990-1991 a team of surgeons at New England Hospital did research to find out for the success rate of surgical operation to succeed. It turns out the key lies in the trust between doctors and nurses and other supporting staffs. They believed that the skills and abilities of the existing surgical team from doctors to nurses and other supporting staffs will be helpful in performing their duties and responsibilities.

Trust will make the individual is able to to take risks. Trust emerges a feeling that others will not take advantage (McAllister, 1995). Then trust refers to the assurance to get what he or has expected abstain from anxiety (Deuch, 1973).

Lewis and Wiegert in 1985 stated that interpersonal trust has two foundations: cognitive and affection trust (McAllister, 1995: 25). Cognitive belief is a form of trust in others whom he thinks worthy to be chosen based on respect, knowledge or other reasons. Trust can be emerged based on the interaction of the past, the similarity of social life, and the consideration of its organizational context (Zucker, 1986 in McAllister 1995). McAllister also argues that the work relation is a personal matter which will continue growing from time to time, so it is possible that track record of the colleagues will be a consideration.

Affective trust is established based on emotional bonds between individuals. People build affective trust as a form of investment, a form of attention and an exception to their co-workers. This trust assures that investment, concern and concern for others will make others do the same. The ability and reliability of affective trust can be established through previous interactions between individuals involved in the organization (Lewicki et al., 2006: 1002).

This two-dimensional relationship in interpersonal belief shows that cognitive trust predates affective trust (McAllister, 1995, Lewicky, 2006). In other words, the low level of affective trust can arise through existing cognitive confidence. Although affective and cognitive trusts are different dimensions, they are interrelated and inseparable in measurement or research involving interpersonal trust variable (McAllister, 1995; Lewicky et al., 2006).

The following section will explain how the relationship and trust influence in knowledge resources. In general, it can be concluded that trust is essential for the company to strengthen itself through the sharing of knowledge resources.

#### Trust and Knowledge sharing (Knowledge Donating and Knowledge Collecting)

Trust is a very influential tool in the management of a company because trust will sharpen business performance and innovation (Hisrich et al., 2017: 103). Davenport and Prusak (1998: 34) argue that without trust, the knowledge resources will not give benefit for the company.

To make a good use of trust to be beneficial for the company, Davenport and Prusak (1998: 34-35) propose three steps. The first step is that trust must visible benefits during the process of knowledge sharing. In other words, knowledge sharing must give concrete benefits.. For example incentives which directly encourages the motivation of doing knowledge sharing within organizations (Bartol and Srivastava, 2002). The second process is ensuring trust is ubiquitous in all organizational levels. If trust fails to exist within the organization, knowledge sharing will become asymmetrical and inefficient knowledge. After ensuring that trust is built within each organization level, the management can do the third step. It involves building trust starting from upper management. Trust usually flows from top to bottom. In other words, upper level management knowledge get trust from the lower level of employees. If top management knowledge can be trusted and reliable, knowledge can more efficiently and effectively flow to the lower organizational levels.

According to Kogut and Zander (1992: 388) the organization is a mechanism for transferring social knowledge. Created knowledge requires individuals who have capabilities deemed worthy and trustworthy (Nelson and Winter, 1982 in Kogut and Zander 1992). Trust in a

company or organization is very good and has a broad positive impact on the organization (McAllister, 1995). Trust will make the individual willing to take risks. Trust results in a feeling that others will not take advantage (McAllister, 1995).

From the opinion of McAllister (1995) above, it can be said trust enables the individual within the company to willingly give what he has such as knowledge. Individuals who trust each other have no assumption that they have lost knowledge because they believe that knowledge will be used for common interest and will not be misused. It is concluded that trust is useful for the company because employees will involve in knowledge donating and knowledge collecting. This fact supports Szulanksi's opinion (1996: 32) that the inhibiting factor of knowledge sharing is loose relationship among individuals. In a study conducted by IBM technology and information company, it was revealed that the trust is 'magic ingredient' serving as a fundamental factor for encouraging knowledge sharing within IBM (Levin et al., 2002: 2).

Several previous studies confirm this. Abrams et al. (2003) and Al-Alawi (2007) in his research provide the empirical evidence that building interpersonal trust for the organization is similar to building knowledge sharing within the organization. Wu and Sukoco (2010), explain that the behavior of knowledge sharing and other behaviors related to the Iphone brand user community in Thailand will be strengthened by strong trust among community members. Chang and Chuang (2011) reveal that the trust within the company will affect the quantity and quality of knowledge sharing. In other words, the quantity of knowledge sharing is higher and the quality of knowledge sharing is also important. Javadi (2012) reveals that motivation and trust factors are factors that need to be considered in improving knowledge sharing behavior. Park and Lee (2013) indicate that team members will share their knowledge when they trust their colleagues and feel dependent on their colleagues. Pangil et al., (2014) in Malaysia shows that the effectiveness of the company's virtual team is determined by the trust factor that will first encourage the creation of a virtual team that is knowledge sharing. The meta-analysis performed by Kaewchur and Phusavat (2016) explains that there are 5 (five) key factors of knowledge sharing those are trust, information technology, leadership, motivation and organizational culture. Trust is said to be one of the three biggest factors.

In relation to cognitive and affective trusts, Swift and Hwang (2012) find empirical evidence that cognitive belief positively affects knowledge sharing and is able to create a good environment for learning. While affective trust has a positive and significant impact on

knowledge sharing. Zhang (2014) provides empirical evidence that cognitive and affective trusts will encourage knowledge sharing, knowledge seeking and knowledge adoptingamong employees in China. Blass and Martin (2016), explain that low cognitive and affective trust among employees will adversely affect social activity of knowledge sharing within the company Further, cognitive trust plays a significant role in explicit knowledge sharing while affective trustsplays a role for tacit knowledge sharing. Blass and Martin's (2016) research confirms Holste and Fields (2010) research that provides empirical evidence that the level of active and cognitive trusts play a major role in the willingness of employees to share and utilize tacit knowledge. Affective trust has a significant role in tacit knowledge sharing, and cognitive trust plays a significant role in tacit knowledge.

Some research provide detailed information explaining that trust is important for two for knowledge sharing dimensions that is knowledge collecting and knowledge donating. Goh and Sandhu (2014) revealed that interpersonal trust has a positive effect on improving knowledge sharing behavior especially on the dimensions of knowledge collecting and knowledge donating. Hoof and Ridder (2004) describe the increased confidence will increase knowledge collecting and knowledge donating.

From various opinions and empirical evidences from a variety of corporate backgrounds, and physical and non-physical (virtual) relationships, it can be deduced that these opinions state that trust makes knowledge sharing among individuals in a company possible. Trust will make the individual willing to contribute what he knows and to give his knowledge when requested by colleagues.

#### PERSON JOB FIT (PJ-FIT).

The PJ-Fit theory speaks of compatibility between individual attributes and job characteristics or descriptions. Kristof and Brown (2000) define PJ-Fit as a suitability between personality, knowledge, skills and abilities with job descriptions. PJ-Fit can be perceived from two things: demand-abbilites fit (DA-Fit) and need-supply fit 9 NS-Fit) (Caplan, 1987: 249). DA-Fit refers to adjusting knowledge, skills and expertise to the work needs. NS-Fit refers to a match between individuals with work based on the needs of individuals with salary or rewards. From these two things, it can be concluded that good suitability occurs when the individual has the right competence, skills and ability to run his / her job to meet his / her needs.

#### **PJ-Fit and trust**

If the individual have compatibility and trust in the organization, it is not impossible the individual can be very open with his knowledge. Davenport and Prusak (1998: 96) state that the trust between individuals or individuals and the organization accelerates knowledge sharing within the organization. Furthermore, Davenport and Prusak (1998: 98) explain in knowledge sharing there must be similarity in language, culture, mind. Davenport and Prusak called this common language.

Vianen et al., (2011) concludes when an employee feels comfortable with his work and work environment, he will have a sense of satisfaction with his work. Vianen et al. explains the suitability will be able to build trust between colleagues and superiors.

PJ-Fit talks about the compability of employees' knowledge, abilities and expertise (KSA) with job descriptions. According to Kristoff and Brown (1996: 11), PJ-Fit can be evaluated from the subjective and the objective sides. Evaluation of the subjective side is an assessment of the perception of the individual itself or the judgment of others about how he or she thinks of the suitability of his abilities with the work he is doing or about to do. While the assessment of the objective side is an assessment by comparing the results of its work with other individuals with similar job descriptions.

PJ-Fit refers to employee competencies to fullfill job demands. For example, the demands of marketing personnel do not only require marketing management education but require knowledge, ability and skill in communicating and negotiating and persuading. Another example is if the demands of work is in the financial field, the company needs KSA mastering in finance. It is possible that ability and knowledge of one employee to another is different, so it may cause reluctant to mingle because they don't trust each other.. McAllister (1995) assert this a cognitive belief since people feel reluctant to trust others because of the incompetent co-workers.

When a person does not want o interact with others, it is difficult to understand and trust each other. McAllister refers this as an affective trust. Without good interaction, it is difficult to establish an emotional bond that becomes the key to affective trust. Therefore without trust, there will be no knowledge sharing. For example, when an employee seems more dominant than others, it is very possible to have'one man show'. It means that trust exists in a such low level. Minbaeva (2014) describes that the characteristics and factors of personal closeness have positive impact on knowledge sharing. Characteristics and closeness factors are associated with trust. Szulanksi (1996: 32) mentions that one of the factors that hinders knowledge sharing is an inharmonious social relationship as the result of the lack of mutual trust. Lin (2007) research aims at generating the process of knowledge sharing within the organization. It requires enjoyment to help other and knowledge self efficacy. Lin suggests two individual factors which require another element to be antecedents, that is a mature work climate. The working climate is needed is a working climate in which members of the organization have the element of knowledge oriented, mutual trust, and strong organizational commitment. Afsar et al., (2015) reveals that PJ-Fit positively affects the innovation climate within organizations that are mediated by the innovation trust. Covella (2017), explains that PJ-Fit and PO-Fit have a positive effect on employee engagement and reduce the risk of employees out of work driven by organizational beliefs. The results of these studies form the basis of a foundation in stating that it is possible that as knowledge, organizational skills and abilities increase it will facilitate the building of trust among individuals within the organization.

#### PERSON – ORGANIZATION FIT (PO-FIT).

The organization is a collection of individuals whose individual characteristics match the organizational environment (Caplan, 1987: 248). Therefore, the organization and its members should share same interests, same vision and goals, and even the culture. Kristof (1996: 4-5) calls this condition PO-Fit, referring to a compatibility between individual and organizational values. The point of view and vision and mission of the organization play an important role to the values owned by each individual. It affects the level of performance of the individual. Thus, it is necessary to support factors for good adaptation between individuals and organizations.

PO-Fit, as explained by Lee and Wu (2012), is used to see the direction of the relationship between personality with job information and organizational attractiveness. Schneider (1987) also reveals that the individual will be interested in joining the organization due to the similarity in interest and personality.

Based on the above opinion, the organization or company can find and select employees who can adjust themselves on the values of organizations that include culture, vision and mission and organizational character. To achieve the company's vision, the organization need to find individuals who are able to adapt quickly into the organization. Adaptation is difficult to implement if the people within the company do not fit the character and culture of the organization. For example, when Toyota has a kaizen or continuous improvement philosophy, and implements knowledge sharing (Dyer and Nobeoko, 2012), it is assumed that Toyota-compatible employees are innovative, creative, sociable individuals.

#### **PO-Fit and Trust**

Person organization fit is the development of the theory of person job fit that says KSA is important; however, relying on KSA alone without any adjusting the culture and organizational characteristics and vision and mission of the organization or as corporate values will not provide significant benefits to the organization. According to Cable and Judge (1995, an effective organization is an organization that can unite its values, needs and interests between individuals and organizations. According to Bowen et al., (1991), an example of adaptation process is that the characteristices of employees who are recruited must be in line with organizational culture.

Tom, (1971) explains that most people will choose the environment which supports their 'personality'. From these statements, it can be concluded that the company as an organization with various individuals is an environment that also requires similarity in personality. An individual can be selected in the organization based on the concept.

For example, if organizational culture is an organizational culture that reflects the energetic of the organization, what the organization needs is an energetic employee. Southwest airlines is an airline company that reflects the passion and attitude of employees who are ready to sacrifice or want to do good for others, so what the company needs is not only skill, high experience or higher education but also the employees whose personality matches the characteristics of Southwest organizations. Employees are a collection of people who are willing to help others, so it is easier to build trust among employees. Davenport and Prusak (1998) refers this as common language.

Afsar et al. (2015) explains that PO-Fit positively influences the beliefs of innovation which in turn will affect the climate of innovation. Covella (2017) has a reinforcing opinion that PO-Fit has an influence on employee engagement on its work when strengthened by organizational beliefs. In other words, the appropriateness of individual values such as characteristics, culture and personality with organizational values can help the organization build

a corporate innovation climate that begins by building trust in the organization. Close relationship among individuals is key to building trust and a company based on the compatibility between organizational and individual values.

Zhang et al. (2013) explains that the newly developed theory of job embeddedness theory explains meaning that the employees' dependence on the company is based on their similar values with organizational value. In other words, PO-Fit becomes the basis for job embeddedness theory. Zhang et al. further explains that friendship and trust networks are important to improve the quality of employee engagement with work.

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