

Summary of Review Comments

Recommendation to Editor (Please mark "x" for appropriate option)

- (x) Excellent, accept the submission (5)
- () Good, accept the submission with minor revisions required (4)
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|----------------------|--------------|------------------|---------|--------------|--------|--------------------|--|--|
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| | Items | | | | Gra | de | | |
| Overall evalua | tion on the | paper | | | | | | |
| 1. Contribution | to existing | knowledge | | 4 | | | | |
| 2. Appropriate | formatting a | and structure | | 4.0 | | | | |
| 3. Readability | | | | | 3.0 |) | | |
| 4. Soundness of | f methodolo | ogy | | | 3.5 | 5 | | |
| 5. Evidence sup | pports concl | lusion | | | 3.5 | 5 | | |
| 6. Adequacy of | literature r | eview | | | 4.0 |) | | |

Strengths

The paper entitled "THE USE OF DEEP SWEARWORDS IN MONGONDOW LANGUAGE (AS A CONTRIBUTION OF REGIONAL LANGUAGE, BOLAANG MONGONDOW, IN EDUCATION)" is received for review and in my view the above title is suitable for publication in RIGEO.

Weaknesses



| • | | |
|----|----|------|
| ln | my | view |

- -Add literature review of the study.
- -Purpose of the study should be elaborated extensively and logically.
- -Despite some recent references are used but some of the Literature references should be updated which would not be prior to 2015.
- Please add implications to the study
- Please add future directions of this study
- -Please check missing references.



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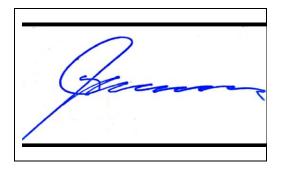
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The Use of Deep Swearwords in Mongondow Language (As a Contribution of Regional Language, Bolaang Mongondow, in Education)

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Abstract

This study discusses the use of swearwords in Mongondow language. The background of this study is that the Mongondow language which has several forms of swearwords used by speakers according to the context. The study aims to describe the use of swearwords by adolescents towards their interlocutors in the same age, older and younger, the use of swearwords by adult speakers to their interlocutors in the same age, older and younger and in situations where the swearwords used. This is very important to be discussed in order to maintain a regional language as a contribution to education. The method used in this study is descriptive method. Data analysis is conducted through data reduction, data presentation and drawing conclusions. The results showed that swearwords used by someone in the age among of 21-23 years old are swearwords related to genitals *kolait*, 'devil' *ibiliit*, *boke* 'pig', or *pompulong* 'stupid' used against someone in the same age or younger, people in the age among of 28-40 years old use swearwords of genitals to their interlocutors both older, peers and younger, Mongondow people in the age among of 46-51 years old still use the form of "genitals" swearwords towards their interlocutors in older, peer and younger age .

Keywords

Bolaang Mongondow Language; Invective; Swearwords

Introduction

Language is an important instrument of communication for the community. Language is competency skill, which is skill to complete the task of carrying out the event so that it goes well and according to plan. To be a good participant, everyone pay attention to the factors that influence the effectiveness of speaking, both linguistic and non-linguistic factors (Nindiani in Karim, et. al, 2020). By using language, speakers can express their feelings, their ideas and establish good relations with others. However, language can

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cause a miscommunication and conflict. As the result of conflict or miscommunication, people use swearwords and impolite words to express their feeling.

Language is used by someone is a reflection of culture. In other words, the language used is not in a free-context. Javanese people known for their polite culture in speaking, likewise with other communities which each of them carry their ethnic identity. However, personal factors also determine the language culture. Therefore, it can be said that language can reflects person's character.

People's character and personality can be identified from the words they use in speaking. The use of soft, clear and straightforward language reflects that they have a good personality. Otherwise, Conversely, the use of sarcasm, blasphemy and swearwords reflects that they have a bad personality.

Each region has its own culture and a local language is the part of a culture. Some languages have several levels in speaking, there are polite language and impolite. The forms of language used by the speakers need to be described in the context of the inventory of local language due to the fact that local language in Indonesia is a cultural heritage which need to be maintained, fostered, and developed. Therefore, knowledge about local language needs to be improved and preserved.

In using a language, speakers often use casual or formal language. They often use some swearwords in formal language when they talk to their interlocutors. The use of these swearwords can contain negative meanings or perhaps it has commonly meaning used by the speaker. In addition, the use of these swearwords shows the level of the speakers.

One of the swearwords speakers can be found in Kotamobagu, an area in North Sulawesi, Indonesia. The common language they use is Mongondow. The use of Mongondow language cannot be separated with swear words used by speakers informal or even in formal language. The discussion of local language is very important in order to preserve the culture of the nation and as a contribution in education, in which knowledge of swearwords can increase a vocabulary. Besides, during study on swear words and how the application in the community had never been done yet, even though the researcher stated that swear words is the part of Mongondow culture which needs to be described because it is related to the character of the community.

Expressing thoughts and feelings often leads to differences of opinion with one another. As a result of this difference causes different reactions in people who experience it, feeling disappointed, annoyed, surprised and angry. In that context, people who cannot control their emotions when faced with such reality, they spontaneously speak rude words as an expression of anger, these words are called swearwords.

Focusing Problems and Implication

The problem of this study is focused on the use of Mongondow swearwords used by eightheen-year-old speaker of Mongondow (adolescents, ages 18 years - 40 years), ages 40 years - 60 years (middle adulthood), and 60 years and over (adults continued) to interlocutors who are in the same age, older and younger and in what situations these swearwords are used.

Purpose of The Analysis

The study aims to describe the use of swearwords by adolescents towards their interlocutors in the same age, older and younger, the use of swearwords by adult speakers to their interlocutors in the same age, older and younger and in situations where the swearwords used. This is very important to be discussed in order to maintain a regional language as a contribution to education and how students comprehend well the regional languages, one of them is a swearword.

It is in line with Karim, et.al that assume that the selection of civic skills as the object of this research is based on the nature of learning in which learning will be more meaningful if there is a relationship between something learned and something existing in the student's actual life (2019, p. 32).

Theoretical Framework

Swearwords

Speakers use swearwords in daily conversation as part of habits and intentions which be understood by both of speakers. The function of swearwords is to express an anger, hostility, surprise or similarly intense emotions.

Andang and Bram (2018, p. 2) observe in Indonesia, In daily conversations, if speakers use swear words in an appropriate way, it is likely that they may cause embarrassment to (non)native speakers of the target language. Cultural knowledge on the language being studied becomes inevitable, including the profanities or bad language or swearwords.

There are four criteria in using swearwords. First, curse uses taboo words. The use of taboo words in cursing is to emphasis the message which wish to be conveyed by the speakers. Second, even though these taboo words are used in cursing, these words have not much weight in meaning. Third, due to the constraint of lexical, phrasal, and syntactic, cursing is considered as a type of formulaic language. The last is cursing reflects speakers' feeling and attitude. In addition to these criteria, the author notes in this chapter that some types of swearwords have entered into societies and language which never been used by them before, as a result of an immigration. Swearword is included in sociolinguistics in which certainly related to how the language is used, including its use in abusive swearing and cursing. Swearword is a form of expression that is spontaneously thrown by people when they are in a pressure or stress and not in a good situation or condition (Kisyani, 1985, p. 26-27).

Swearwords or profanities are the forms of spontaneous reaction people would utter when they experience emotional events or seeing, watching, hearing, and listening to unusual events. Some people could hold-upswearing or barely swearing, but other people may freely swear words as theirfeelings' reactions (Andang and Bram, 2018, p. 2). Goddard (2015, p. 189-218) also explains how the use of swear/curse words can be affected by perceptions of familiarity, solidarity, and mutuality.

Zenner and Devriendt (2017) classify swearwords into five categories, those are "behavior, "psychology", "personality", "sexuality" and "others". The researchers prove

the meaning of swearwords in Mangandow Language is included as on of those categories. It will be proved in the result and discussion of the research given below.

Swearwords in Mangondow Language

Swearwords as one of local wisdom things that must be preserved and researched to enrich knowledge in education and social life. Sambeka and Sekeh (2019, p. 869) in Sibarani define the local wisdom is the community's wisdom or local genius deriving from the lofty value of cultural tradition in order to manage the community's social order or social life. It is also interrelated to linguistics research. Therefore, linguistic field work is about working on a language in a culturally, socially and ethically appropriate ways in a context where the language is being used (Lestari and Rahmawati, p. 739). Weichart (2014, p.61) calls 'cultural stuff' that often fills those categories of and identities with past and present persons, places and events with meanings and that makes people feel their identity, belonging and difference.

Wijana (2006, p. 125) revealed that the forms of swearwords are the language instrument needed by speakers to express displeasure and react to various phenomena which cause such a terrible feeling. Curse is a form of language used by the community to express anger (Agustina, 2007, p. 81).

Mongondow language is the Filipino family language used by the Mongondow Tribe in North Sulawesi, which was originally the Mongondow language used by the inhabitants of Bolaang Mongondow Kingdom. Olii, et al (2018, p. 850) say that Mongondow language is classified as an agglutinative language in which there is a vocabulary benefit system those functions to state Kala (Tense), Aspect, and Moda (Capital), also for Nominalization or Verbalization and determine the Role of Grammatics from the Nominal marked Absolutive. It can be said that the grammar is "very Filipino". However, at present with many Mongondow speakers adopting Manado Malay, Mongondow grammar has been quite influenced by Malay grammar.

The regional language is as cultural wealth that has to be taught, as well as knowledge of meaning of swearwords. Mewengkang, et. Al (2018, p. 475) examine some schools in Bolaang Mongondow that have applied in their teaching and learning process local languages introduction, especially Mongondow Language to keep their culture which taught in Local Subjects.

The Mongondow language has several forms of swearwords which can be used by speakers according to the context. The curse used by a mother for her child will certainly different from the curse of an older sister towards her younger brother. Likewise, curses are used by older people. Curses can be determined by level of education and gender, for example, when someone is in anger situation, annoyance, offense, that person may use word dimbulo 'which means devil or iyut which means male genitals as in the sentence:

- 1) /dimbulo' iko, luway iko ko naa/ 'you are devil, get out of here'
- 2) /iyut iko/ 'you are genital'
- 3) /pongag iko/ 'you are genital'

In the first sentence, curse *dimbulo* 'devil' can be used by anyone to others when they are anger or annoyance situation. Second sentence, swearword /*iyut*/ can only be used to man. Third sentence, curses / pongag / is used to woman. It indicates clearly that the use of the Mongondow swear words depends on whom and under what circumstances it is used.

The swearwords in Mongondow language needs to be studied in more advanced way due to the fact that study on this subject had never been studied before. Based on the background above, this study is conducted and titled as the use of swearwords in Mongondow Language.

Methods

Research Methods

The method used in this study is qualitative research carried out by observing the phenomenon of a language in a certain period of time (Mahsun, 2012, p. 87). Anggito and Setiawan (2018, p.9) depicts that qualitative research does not use statistics, but through data collection, analysis, and interpretation. Usually deals with social and human issues that are interdisciplinary, focusing on multimethod, naturalistic and interpretive (in data collection, paradigms, and interpretations). This qualitative research is a research conducted on the understanding of problems in social life based on conditions or natural order that is holistic, complex, and detailed. Research that uses an induction approach that has the goal of developing theories or hypotheses through facts is research that uses a qualitative paradigm. Researchers usually use a naturalistic approach to understand a particular phenomenon. Qualitative research seeks to gain insight, understanding of a phenomenon and extrapolation to the same situation.

The writers use qualitative research to examine the data because it is very effective to research regional language as one of the fields of cultural antropology. Siyoto and Sodik (2015, p. 27) also say that qualitative research methods are often called naturalist research methods because the research is carried out in natural conditions (natural settings), also called ethnographic methods, because at first this method was used more for research in the field of cultural anthropology.

The implementation of this method has three stages, these three are the provision of data, data analysis, and the presentation or formulation of the results of the analysis:

- 1. Provision of Data
 - The data provision phase includes a description of the data which has been collected through questionnaire.
- 2. Data Analysis
 - At this stage, the researcher classifies the form of swearwords according to age 21-23 years old, 24-40 years old and 46-51 years old.
- 3. Formulation of research results
 - The formulation of the results of the study includes the data analysis interpretation which has been done previously.

This study uses a descriptive method. The data source is a person or group of people and the situation of language use that allows researchers to become a source of information, determined 3 native speakers of the Mongondow language who meet the requirements.

The data source is a person or group of people. Three native speakers of the Mongondow Language who fit to the requirement are chosen as informant. Data analysis is done through data reduction, data presentation and drawing conclusions.

Results and Discussion

The variables of this study are:

1. Early Adult Speakers: 21-23 years

24-40 years old

2. Intermediate Adult Speakers: 46-51 years old

The separation of the age limit of 23-24 years is based on the opinion of experts such as Bigot, Palland, Hurlock in Sunarto (2008, p. 57) which states that the age limit of teenagers and adults is the age of 21 years because the available data is only in a minimum of 21 years - 51 years, the age of 21 years is used as early adulthood to age 40 years. The age classification of 45 years - 51 years is done because the age of 41 years was not captured by the data (researchers had difficulty finding informants aged 41 years).

1. Situation

2. Speech opponents: same age

older age younger age

Research Time and Location

This research was carried out during November 2019 to February 2020 with data collection, classification and analysis. This research is conducted in the area of Mongondow Language speakers

Research Techniques

Data collecting method uses theory proposed by Sudaryanto (1993, p.130)

a. Listening Techniques

This technique requires the researchers to observe and to pay attention to the conversation of the speakers in the Mongondow language, then take a note of the swearwords which appear during the conversation.

b. Proficient Technique, Record, and Record

In applying this technique, the researchers carry out a conversation simulation to provoke the emergence of swearwords forms from the communication then the researcher records all the data which be equipped with the records so that all conversations can be played back.

Data Analysis Techniques

Data analysis techniques has three stages, they are data reduction, data presentation, and drawing conclusions.

a. Data reduction

Data reduction is one of the qualitative data analysis techniques. Data reduction is the analysis aims to improve, classify, direct, remove unnecessary data so that can be organized and be conclude the final conclusions.

b. Data Presentation

Presentation of data is one of the qualitative analysis techniques. Presentation of data is an activity when a set of information is compiled to give the possibility of drawing conclusion. The form of data presentation is in the form of narrative text (in the form of field notes), matrices, network graphs, and charts.

c. Withdrawal of Conclusions

Conclusions drawn from one of the data analysis techniques are the analysis that can be used to take an action (Miles and Huberman, 1994).

Based on the data collected, the researcher registers the forms of words and then liste them by gender, age, education and occupation.

Data Sources

Data sources are people or groups of people and situations in which language is used which enables researchers to become sources of information. People or groups of people used as data collection are called informants. According to Mahsun (2012, p.141) language informants must have the following requirements:

- a. Male or female.
- b. Aged between 25 65 years (not senile).
- c. The parent, wife or husband of the informant was born and raised in the village and rarely or never left his village.
- d. Having an education with maximum graduated from primary school (elementary or junior high).
- e. Middle social status (not low or not high with expectations not too high in mobility.
- f. Their job is farming or labor.
- g. Having a pride in its isolation.
- h. Be able to speak Indonesian.
- i. Having Physical and mental health.

In the framework of the study, the researcher determines the informants' condition which refers to the theory proposed by Mahsun (2012):

- a. Male or female sex
- b. Aged between 20-60 years.
- c. Parents, wives or husbands born and raised in the Mongolian region,
- d. Having a minimum education of elementary or middle school.
- e. Middle social status.
- f. Be able to speak Mongondow.
- g. Having physical and mental health.

Data Analysis and Discussion

Data Analysis

Mongondow swearwords will be described below according to the age of the speaker (data classification) and analysis and interpretation.

1. Provision of Data

Provision of data contains a number of data which consists of basic words, invented words and phrases (+ 30 swearword forms).

Table 1
Mongondow Swearwords Forms

| | Gender Ide | ntity | | | Interlocutor | | | |
|-----|------------|------------------|---|-----------------|---|---|--|--------------------------------------|
| Age | Education | Address | LLT | PLT | LLM | PLM | LS | PS |
| 51 | SMP | Mopait | BureEyaya in | BureEyaya in | BureEyaya in, Boke | Boke | Iyut iko | Timbul o iko, pogang iko |
| 50 | SMA | Motoboi | Kolait iko, boke | Kolait iko | Ibiliti, Kolait, boke | Kolai t Iko | Ibilit, kolait, boke | Kolait iko |
| 46 | SMA | Kinomali ngan | Iyut ikoi, Dondunui (Bogo- bogo) | - | Boke, BureEyaya in, Bomburun gi | Bure Eyay ain, Bone burug u | Boke | - |
| 40 | S2 | Mopait | Kolaitnya, koladangy a, simbamu | Tetetmu | - | - | Pompul ong | Pompul ong |
| 28 | SMP | Mopait | BureEyaya in | BureEyaya in | Dinbulo iko | Dinb ulo iko | Kolait mu | Iyutmu |
| 23 | SMP | Mopait | Kolait | - | Kolait, ibilit, boke, ponpulong | - | Kolait, ibilit, boke, ponpul ong | - |
| 21 | SMK | Kotamoli ng | Kolaitma | Kolaitmu | Kolaitun | Kolai tmu | Kolait mu | Kolaita n |
| 32 | S2 | Mopait | Kolatmu, koladang | Parabaka | Kolaitmu, koladang | Parab ae | Kolait mu, koladan g dia naratak | Paraba kan, dia morata k |
| 32 | SMA | Mopait | Iyut iko kolait, Butu' musak | Kolaitin | Kolait, pompulong , boke, ibilit | Boke, Pomp ulong , kolait in, ibiliit | Mangk ubi iyut, kolait, oarabak an (tak beres) | Iyutmu |
| 34 | SMA | Mopait | Koladang mu | Buremu | Kolaitmu | Kolai tmu | Boburu go' | Pompul ong |

| 30 | S2 | Mopait | Hanau nobundang | Kolait, boke, tumpok | Kolaitan | Kolai t, Boke, Tump ok | Kolat iyut parabak a, mongk ubi | Iyutmu |
|----|-----|--------|---|----------------------------|---------------------------------------|---------------------------------------|---|-----------------------------------|
| 32 | S1 | Mopait | Iyut iko dia' mooyotung soe' kolait butu'mu | Kolait | Pompulang , kolat, boke, ibilit | Bure Eyay ain, Bomb urugu | Kolait Iyut, parabak a mongk ubi | Iyutmu |
| 32 | SMA | Mopait | Kolait koladang | parabaka | BureEyaya in Boke | Parab aka | Kolada ng, Kolait, dia' noratak | Paraba kan, dia' noratak |
| 21 | SMK | Mopait | Kolaitmu iyut iko | Kolaitmu | Kolaitmu | Kolai tan | Kolaita n | Kolait mu |

Note:

SMP = Junior high school SMA = Senior high school

SMK = Vocational high School

S2 = Master Degree LLT = Older male

PLT = Older woman LLM = Younger male PLM = Younger woman

LS = Male of the same age

PS = Peer girl

2. Data Classification

Data classification contains which are captured through a questionnaire. The form of the swearwords is in the Table 1 is a classification and the results are illustrated below.

1) Mongondow swearwords used by people aged 21-23 years

Table 2
The Form of Curses by The People Aged 21-23 Years Old

| Age | | | | Interlo | cutor | | | |
|-----|------------|-----|-----|---------|-------|----|----|------|
| | Curse Form | LLT | PLT | LLM | PLM | LS | PS | Note |

| | Iyut iko | | | | | Senggama |
|-------|-----------|------|-----------|------|-----------|-----------------|
| 21-23 | Kolaitmu | | $\sqrt{}$ | | $\sqrt{}$ | Alat kelamin |
| | Ibilit | | V | | V | Iblis |
| | Boke | | | | $\sqrt{}$ | Babi (binatang) |
| | Pompulong | | | | $\sqrt{}$ | Bodoh |
| | θ | | | | $\sqrt{}$ | Tidak ada |

Note:

Senggama = Intercourse
Alat Kelamin = Genitals
Iblis = Devil

Babi (Binatang) = Pig (Animal)

Bodoh = Stupid Tidak ada = None

2) The Mongondow curse forms are used by people 24-24 years old

Table 3
The Form of Invective by The Community Ranges From 24-40 Years Old

| Age | | | | Interlo | cutor | | | |
|-------|-------------|-----------|-----|-----------|-------|----|----|-----------------|
| | Curse Form | LLT | PLT | LLM | PLM | LS | PS | Note |
| 21-40 | BureEyayain | | | | | | | Tidak senang |
| 21 10 | Dimbulo iko | | | 1 | | | | Setan Kamu |
| | Kolait | | | $\sqrt{}$ | | | | Alat kelamin |
| | Iyut | $\sqrt{}$ | | | | | | Senggama |
| | Hanawa | $\sqrt{}$ | | | | | | Sinting |
| | Nobundong | | | | | | | |
| | Boke | | V | | 1 | | | Babi (binatang) |

3). The curse form of the Mongondow language used by people around the age of 46-51 years.

Table 4
The Curse Form Used by People Around the Age of 46-51 Years.

| Age | Curse Form | | | Interlo | ocutors | | | Note |
|-----|-------------|-----|-----|---------|---------|----|----|--------------|
| | | LLT | PLT | LLM | PLM | LS | PS | |
| | BureEyayain | V | | V | V | | | Tidak senang |

| | Kolait | | V | V | V | V | V | Alat kelamin |
|-------|-------------|-----------|---|-----------|-----------|-----------|-----------|--------------------|
| | Boke | $\sqrt{}$ | | V | | V | | Babi |
| | Iyut | | | | | V | | Senggama |
| | Dondunui | | | | | | | Bodoh |
| | Ibilit | | | | | | | Iblis |
| | Bomburugu | | | | $\sqrt{}$ | | | Bodoh |
| | Pompulong | | | | | | $\sqrt{}$ | Bodoh |
| 46.51 | Tetelmu | | | | | | | Alat kelamin |
| 46-51 | Tumpok | | | | $\sqrt{}$ | | | Setan |
| | Parabaka | | | | | | V | Anjing |
| | Mankuli | | | | | | $\sqrt{}$ | Setan |
| | Koladang | | | | | | | Alat kelamin laki- |
| | | | | | | | | laki |
| | Dia'naratak | | | | | $\sqrt{}$ | $\sqrt{}$ | Tidak punya otak |
| | Dia | | | | | | | Tidak berguna |
| | monotutong | | | | | | | |
| | Soe | | | | | | | Sial |
| | Butu'mu | | | | | | | Alat kelamin laki- |
| | | | | | | | | laki |
| | Pompulong | | | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ | Bodoh |
| | Ibiliit | | | $\sqrt{}$ | $\sqrt{}$ | | | Iblis |
| | Boburogo | | | | | $\sqrt{}$ | | Bodoh |
| | Simbambu | | | | | | | Alat kelamin laki- |
| | | | | | | | | laki |

1) Mongondow swearwords form used by people aged 21-23 years.

Based on the data in table 2, it is clear that the swearwords used by someone aged 21-23 years to older male interlocutor (LLT), the kind of the swearword is related to intercourse; *iyut iko/iko* and those related to genitals *kolaitmu/kolaitnya*. The swearwords used to female interlocutors (PLT) are usually related to genitals *kolait*. If the interlocutors are young men (LLM), the swearwords used are related to genitals, spirits such as demons. *Ibiliit*, swearword related to animal *boke* 'Pigs' and the use of that swearword is related to the situation such as *pompulong* 'stupid'. To younger woman (PLM), the swearword used is related to the genitals *kolait* or don't even give curses '\(\sigma\)'. If the interlocutors are a male in the same age (LS), the swearword used are related to genitals *kolait*, it same as if the interlocutors are female in the same age, the swearword *kolait* 'genital' is used. *Ibiliit* 'devil', *boke* 'pig', or *pompulong* 'stupid' are swearwords related to one's situation.

Generally, swearwords used by a person in age 21-23 years old are swearwords related to genital *kolait*, swearword *ibiliit* 'devil', *boke* 'pig', or *pompulong* 'stupid', used for someone in the same age or younger. It is clear that age can influence the use of swearwords in 21-23-year-old people.

2) Mongondow swearwords form used by people aged 24-40 year

In table 2 shows that, it is clear that the swearword used by someone in age 24-40 years old to older male interlocutor is swearword burrE yayan 'dislike', swearword of male genital kolait, koladang, butu, simbamu or soe 'unlucky', dia monotutun 'useless. To older women, the swearwords used is burrE yayan 'dislike, swearword kolait 'genital', or boke 'pig', ibiliit 'devil' or pompulon 'stupid'. The swearwords used to younger female interlocutors the are kolait 'genital', boke 'pig' (animal), ibiliit 'devil' (related to the devil) and pompulon 'stupid'. The swearwords used to men in the same age are kolait,

koladang 'genital', mangkubi 'devil' orbutu 'stupid'. For women in the same age, kolait 'genital', iyut 'intercourse', mangkubi 'devil', andpompulong 'stupid' are used to curse.

Obviously, swearword *kolait* 'genital' still dominates the use of invective in people aged 28-40 years. This curse is used in all level of age. Swearwords *iyut* 'intercourse' only used to older or older breeders. Genital swearwords such as *koladang*, *butu*, *simba* used if someone is in angry situation. Swearword *ibiliit* 'devil', *mangkubi* 'devil', *pompulong* 'stupid' usually used to people in the same age.

3) The mock form of the Mongondow language used by people around the age of 46-51 years.

It can be seen clearly that the swearword used by someone aged 46-51 to older speakers are burE yayain 'dislike', kolait 'genital', boke 'pig', iyut 'intercourse', dondunu 'stupid'. The swearword burE yayain and kolait also used to younger age interlocutors. For peer interlocutors, the form of swearword used is kolait. The swearword boke also used to younger or peer interlocutors. Another form of invective is ibiliit 'devil' and bomburu/pompulong 'stupid' can also be used to peer and younger interlocutors.

Mongondow people in the age of 46-51 years old still use the form of swearword *kolait* 'genital' to older, peer and younger interlocutors, but swearword *burE yayain* 'dislike' is still used. Swearword *ibiliit* 'devil' and *bomburugu/pompulong* 'stupid' used to peer and younger interlocutors.

Discussion

The study of swearword in local language is very important due to learning the forms of invective, can give a contribution to education and our culture. According to Sapir-Whorf Hypothesis, Language is a reflection of culture.

After analyzing the swearwords in Mongondow language, the swearword *kolait* 'male genitalia' is also commonly used to women. This can be proven by analyzing the use of invective used by community at age of 21-23 years old, 24-40 years old, and 46-51 years old. In addition to the general swearword *kolait*, there is another genital swearword such as *simbamu butu'mu*, *koladang* which is used when the speaker is in very angry situation.

In addition to the form of genital swearwords, there are swearwords related to displeasure at someone, for example burE yaya. Person's condition such as stupid or *bogo-bogo* (Manado's Malay language) can also be used as swearwords such as *pompulong*, *boburogo*, spirits *mangkubi* 'devil', *ibiliit* 'devil' and *boke* 'pig'.

In Manado Malay language, one form of swearword can be developed into a phrase. For example, *puki* 'genital' into pits of *puki* 'genital hole', *cuki* 'intercourse' become *kuda cuki* 'intercourse is fucked by a horse'. From the word *mai* 'genital' becomes *cuki mai* 'genital fucked'.

The study of swearwords in local language, especially the Mongondow language, is a cross-culture study which is important to be conducted so that speakers and researchers receive a good comprehension about swearwords as a reflection of regional culture. Mongondow language speakers generally use genital swearwords in their daily conversation. It is different from swearwords used by Malay Language speakers who develop swearwords from one word into a phrase and the swearwords increasingly developed into rude and impolite words (the results of this study sourced from interviews conducted with Malay Language speakers). The development of word into phrase and

phrase into clause language has been investigated by Wijana and Rohmadi (2006) even though in this study these two researchers did not explore the meaning of the swearword.

Speaking about the forms of swearword, Wijana and Rohmadi (2006) stated that swearwords in Indonesian can be classified as: 1) swearwords for state, 2) swearwords for animals, 3) swearwords for objects, 4) swearwords for bodies, 5) swearwords for kinship, 6) swearwords of spirits, 7) swearwords of activity, 8) swearwords of profession, and 9) swearwords of appeal. There are also swearwords related to mental states such as gila 'insane', sinting 'crazy', bodoh 'stupid'. Circumstances related to religion such as terkutuk 'cursed', circumstances related to events such as celaka 'woe', mati 'death', sial 'bad luck' etc. It is clearly known that Indonesian has more varied swearwords than in the Mongondow language. Two languages (Indonesian and Mongondow) have a similar form of swearwords in state of mental and events, animal, body and spirits.

Swearword *iyut 'intercourse'* usually used only to older interlocutors because they considered married to speakers aged 21-23 years. Speakers aged 24-40 years and 46-51 years use this invective to older speakers. It is clear that the Mongondow community can use sexual invective, sexual intercourse, animal names, spirits names, unfavorable conditions/happiness towards their interlocutors when they are angry.

Other language societies may express forms of invective which are different from Mongondow's forms of language. For example, the Malay language of Manado combines the forms of invective animals with intercourse so that curse forms *kuda cuki* which of course different from the Mongondow language which only combines humans with intercourse to be *iyut* 'copulate' (human to human, not human to horse).

There is a synonym of swearwords in the Mongondow language. It is used depends on how angry people to another, for example in the Mongondow language if people feel angry, they no longer use *kolait* but *koladang* or *simbamu*.

Conclusion

Conclusion

- 1. Swearwords used by someone at age of 21-23 related to genital *kolait*, swearword *ibiliit* 'devil', *boke* 'pig', or *pompulong* 'stupid' used for someone in the same age or younger. Age also influences the use of swearwords in people aged 21-23 years.
- 2. People in the age among 28-40 years use swearwords in the form of invective genitals *kolait* to older, peer, and younger interlocutors. Swearwords *iyut* used to peer and older interlocutors, whereas the swearwords used to younger interlocutors are *pompulong* 'stupid', *ibiliit* 'devil', *mangkubi* 'devil'.
- 3. Mongondow people in the age among 46-51 years old still use genital swearwords *kolait* 'genital' to older, peer, and younger interlocutors. Apart from that swearword burE *yayain* 'dislike' is still used. Swearword *ibiliit* 'devil' and *bomburugu/pompulong* 'stupid' used to peer and younger interlocutors.

Future directions of this study are to encourage young generation to comprehend the use of regional language and its functions depend on the appropriate context. The regional language including the use of swearwords also can be used depending on the appropriate situation and level. The young generation also can maintain and enrich their vocabulary in regional language.

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The Use of Deep Swearwords in Mongondow Language (As a Contribution of Regional Language, Bolaang Mongondow, in Education)

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Abstract

This study discusses the use of swearwords in Mongondow language. The background of this study is that the Mongondow language which has several forms of swearwords used by speakers according to the context. The study aims to describe the use of swearwords by adolescents towards their interlocutors in the same age, older and younger, the use of swearwords by adult speakers to their interlocutors in the same age, older and younger and in situations where the swearwords used. This is very important to be discussed in order to maintain a regional language as a contribution to education. The method used in this study is descriptive method. Data analysis is conducted through data reduction, data presentation and drawing conclusions. The results showed that swearwords used by someone in the age among of 21-23 years old are swearwords related to genitals *kolait*, 'devil' *ibiliit*, *boke* 'pig', or *pompulong* 'stupid' used against someone in the same age or younger, people in the age among of 28-40 years old use swearwords of genitals to their interlocutors both older, peers and younger, Mongondow people in the age among of 46-51 years old still use the form of "genitals" swearwords towards their interlocutors in older, peer and younger age .

Keywords

Bolaang Mongondow Language; Invective; Swearwords

Introduction

Language is an important instrument of communication for the community. Language is competency skill, which is skill to complete the task of carrying out the event so that it goes well and according to plan. To be a good participant, everyone pay attention to the factors that influence the effectiveness of speaking, both linguistic and non-linguistic factors (Nindiani in Karim, et. al, 2020). By using language, speakers can express their feelings, their ideas and establish good relations with others. However, language can

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cause a miscommunication and conflict. As the result of conflict or miscommunication, people use swearwords and impolite words to express their feeling.

Language is used by someone is a reflection of culture. In other words, the language used is not in a free-context. Javanese people known for their polite culture in speaking, likewise with other communities which each of them carry their ethnic identity. However, personal factors also determine the language culture. Therefore, it can be said that language can reflects person's character.

People's character and personality can be identified from the words they use in speaking. The use of soft, clear and straightforward language reflects that they have a good personality. Otherwise, Conversely, the use of sarcasm, blasphemy and swearwords reflects that they have a bad personality.

Each region has its own culture and a local language is the part of a culture. Some languages have several levels in speaking, there are polite language and impolite. The forms of language used by the speakers need to be described in the context of the inventory of local language due to the fact that local language in Indonesia is a cultural heritage which need to be maintained, fostered, and developed. Therefore, knowledge about local language needs to be improved and preserved.

In using a language, speakers often use casual or formal language. They often use some swearwords in formal language when they talk to their interlocutors. The use of these swearwords can contain negative meanings or perhaps it has commonly meaning used by the speaker. In addition, the use of these swearwords shows the level of the speakers.

One of the swearwords speakers can be found in Kotamobagu, an area in North Sulawesi, Indonesia. The common language they use is Mongondow. The use of Mongondow language cannot be separated with swear words used by speakers informal or even in formal language. The discussion of local language is very important in order to preserve the culture of the nation and as a contribution in education, in which knowledge of swearwords can increase a vocabulary. Besides, during study on swear words and how the application in the community had never been done yet, even though the researcher stated that swear words is the part of Mongondow culture which needs to be described because it is related to the character of the community.

Expressing thoughts and feelings often leads to differences of opinion with one another. As a result of this difference causes different reactions in people who experience it, feeling disappointed, annoyed, surprised and angry. In that context, people who cannot control their emotions when faced with such reality, they spontaneously speak rude words as an expression of anger, these words are called swearwords.

Focusing Problems and Implication

The problem of this study is focused on the use of Mongondow swearwords used by eightheen-year-old speaker of Mongondow (adolescents, ages 18 years - 40 years), ages 40 years - 60 years (middle adulthood), and 60 years and over (adults continued) to interlocutors who are in the same age, older and younger and in what situations these swearwords are used.

Purpose of The Analysis

The study aims to describe the use of swearwords by adolescents towards their interlocutors in the same age, older and younger, the use of swearwords by adult speakers to their interlocutors in the same age, older and younger and in situations where the swearwords used. This is very important to be discussed in order to maintain a regional language as a contribution to education and how students comprehend well the regional languages, one of them is a swearword.

It is in line with Karim, et.al that assume that the selection of civic skills as the object of this research is based on the nature of learning in which learning will be more meaningful if there is a relationship between something learned and something existing in the student's actual life (2019, p. 32).

Theoretical Framework

Swearwords

Speakers use swearwords in daily conversation as part of habits and intentions which be understood by both of speakers. The function of swearwords is to express an anger, hostility, surprise or similarly intense emotions.

Andang and Bram (2018, p. 2) observe in Indonesia, In daily conversations, if speakers use swear words in an appropriate way, it is likely that they may cause embarrassment to (non)native speakers of the target language. Cultural knowledge on the language being studied becomes inevitable, including the profanities or bad language or swearwords.

There are four criteria in using swearwords. First, curse uses taboo words. The use of taboo words in cursing is to emphasis the message which wish to be conveyed by the speakers. Second, even though these taboo words are used in cursing, these words have not much weight in meaning. Third, due to the constraint of lexical, phrasal, and syntactic, cursing is considered as a type of formulaic language. The last is cursing reflects speakers' feeling and attitude. In addition to these criteria, the author notes in this chapter that some types of swearwords have entered into societies and language which never been used by them before, as a result of an immigration.

Swearwords or profanities are the forms of spontaneous reaction people would utter when they experience emotional events or seeing, watching, hearing, and listening to unusual events. Some people could hold-upswearing or barely swearing, but other people may freely swear words as theirfeelings' reactions (Andang and Bram, 2018, p. 2). Goddard (2015, p. 189-218) also explains how the use of swear/curse words can be affected by perceptions of familiarity, solidarity, and mutuality.

Zenner and Devriendt (2017) classify swearwords into five categories, those are "behavior, "psychology", "personality', "sexuality" and "others". The researchers prove the meaning of swearwords in Mangandow Language is included as on of those categories. It will be proved in the result and discussion of the research given below.

Swearwords in Mangondow Language

Swearwords as one of local wisdom things that must be preserved and researched to enrich knowledge in education and social life. Sambeka and Sekeh (2019, p. 869) in Sibarani define the local wisdom is the community's wisdom or local genius deriving from the lofty value of cultural tradition in order to manage the community's social order or social life. It is also interrelated to linguistics research. Therefore, linguistic field work is about working on a language in a culturally, socially and ethically appropriate ways in a context where the language is being used (Lestari and Rahmawati, p. 739). Weichart (2014, p.61) calls 'cultural stuff' that often fills those categories of and identities with past and present persons, places and events with meanings and that makes people feel their identity, belonging and difference.

Mongondow language is the Filipino family language used by the Mongondow Tribe in North Sulawesi, which was originally the Mongondow language used by the inhabitants of Bolaang Mongondow Kingdom. Olii, et al (2018, p. 850) say that Mongondow language is classified as an agglutinative language in which there is a vocabulary benefit system those functions to state Kala (Tense), Aspect, and Moda (Capital), also for Nominalization or Verbalization and determine the Role of Grammatics from the Nominal marked Absolutive. It can be said that the grammar is "very Filipino". However, at present with many Mongondow speakers adopting Manado Malay, Mongondow grammar has been quite influenced by Malay grammar.

The regional language is as cultural wealth that has to be taught, as well as knowledge of meaning of swearwords. Mewengkang, et. Al (2018, p. 475) examine some schools in Bolaang Mongondow that have applied in their teaching and learning process local languages introduction, especially Mongondow Language to keep their culture which taught in Local Subjects.

The Mongondow language has several forms of swearwords which can be used by speakers according to the context. The curse used by a mother for her child will certainly different from the curse of an older sister towards her younger brother. Likewise, curses are used by older people. Curses can be determined by level of education and gender, for example, when someone is in anger situation, annoyance, offense, that person may use word dimbulo 'which means devil or iyut which means male genitals as in the sentence:

- 1) /dimbulo' iko, luway iko ko naa/ 'you are devil, get out of here'
- 2) /iyut iko/ 'you are genital'
- 3) /pongag iko/ 'you are genital'

In the first sentence, curse *dimbulo* 'devil' can be used by anyone to others when they are anger or annoyance situation. Second sentence, swearword /*iyut*/ can only be used to man. Third sentence, curses / pongag / is used to woman. It indicates clearly that the use of the Mongondow swear words depends on whom and under what circumstances it is used.

The swearwords in Mongondow language needs to be studied in more advanced way due to the fact that study on this subject had never been studied before. Based on the background above, this study is conducted and titled as the use of swearwords in Mongondow Language.

Methods

Research Methods

The method used in this study is qualitative research carried out by observing the phenomenon of a language in a certain period of time. Anggito and Setiawan (2018, p.9) depicts that qualitative research does not use statistics, but through data collection, analysis, and interpretation. Usually deals with social and human issues that are interdisciplinary, focusing on multimethod, naturalistic and interpretive (in data collection, paradigms, and interpretations). This qualitative research is a research conducted on the understanding of problems in social life based on conditions or natural order that is holistic, complex, and detailed. Research that uses an induction approach that has the goal of developing theories or hypotheses through facts is research that uses a qualitative paradigm. Researchers usually use a naturalistic approach to understand a particular phenomenon. Qualitative research seeks to gain insight, understanding of a phenomenon and extrapolation to the same situation.

The writers use qualitative research to examine the data because it is very effective to research regional language as one of the fields of cultural antropology. Siyoto and Sodik (2015, p. 27) also say that qualitative research methods are often called naturalist research methods because the research is carried out in natural conditions (natural settings), also called ethnographic methods, because at first this method was used more for research in the field of cultural anthropology.

The implementation of this method has three stages, these three are the provision of data, data analysis, and the presentation or formulation of the results of the analysis:

- 1. Provision of Data
 - The data provision phase includes a description of the data which has been collected through questionnaire.
- 2. Data Analysis
 - At this stage, the researcher classifies the form of swearwords according to age 21-23 years old, 24-40 years old and 46-51 years old.
- 3. Formulation of research results
 - The formulation of the results of the study includes the data analysis interpretation which has been done previously.

This study uses a descriptive method. The data source is a person or group of people and the situation of language use that allows researchers to become a source of information, determined 3 native speakers of the Mongondow language who meet the requirements.

The data source is a person or group of people. Three native speakers of the Mongondow Language who fit to the requirement are chosen as informant. Data analysis is done through data reduction, data presentation and drawing conclusions.

Results and Discussion

The variables of this study are:

1. Early Adult Speakers: 21-23 years

24-40 years old

2. Intermediate Adult Speakers: 46-51 years old

The separation of the age limit of 23-24 years is based on the opinion of experts such as Bigot, Palland, Hurlock stating that the age limit of teenagers and adults is the age of 21 years because the available data is only in a minimum of 21 years - 51 years, the age of 21 years is used as early adulthood to age 40 years. The age classification of 45 years - 51 years is done because the age of 41 years was not captured by the data (researchers had difficulty finding informants aged 41 years).

1. Situation

2. Speech opponents: same age

older age younger age

Research Time and Location

This research was carried out during Januari 2020 until April 2020 with data collection, classification and analysis. This research is conducted in the area of Mongondow Language speakers

Research Techniques

The data analysis suggested by Fanani, Suryadi and Tiani (2020) consist of some stages. At the data analysis stage, the researchers carry out three stages, those are:

- (1) the data transcription stage, namely transcribing the data obtained through children's speech through note-taking techniques and audio recordings. The recordings are transcribed in written form;
- (2) the identification stage, namely the researchers identify the data generated according to the content of the conversation regarding how to acquire language, stimulation in acquiring language, and acquisition in the field of phonology;
- (3) the data analysis stage, where the researchers analyze based on the results of identification using theory.

Data Analysis Techniques

Data analysis techniques has three stages, they are data reduction, data presentation, and drawing conclusions.

a. Data reduction

Data reduction is one of the qualitative data analysis techniques. Data reduction is the analysis aims to improve, classify, direct, remove unnecessary data so that can be organized and be conclude the final conclusions.

b. Data Presentation

Presentation of data is one of the qualitative analysis techniques. Presentation of data is an activity when a set of information is compiled to give the possibility of drawing conclusion. The form of data presentation is in the form of narrative text (in the form of field notes), matrices, network graphs, and charts.

c. Withdrawal of Conclusions

Conclusions drawn from one of the data analysis techniques are the analysis that can be used to take an action.

Based on the data collected, the researchers register the forms of words and then listen them by gender, age, education and occupation.

Data Sources

Data sources are people or groups of people and situations in which language is used which enables researchers to become sources of information. People or groups of people used as data collection are called informants. According to Lachmudin, M. D., et al in Mahsun (2018) that language informants must have the following requirements:

- a. Male or female.
- b. Aged between 25 65 years (not senile).
- c. The parent, wife or husband of the informant was born and raised in the village and rarely or never left his village.
- d. Having an education with maximum graduated from primary school (elementary or junior high).
- e. Middle social status (not low or not high with expectations not too high in mobility.
- f. Their job is farming or labor.
- g. Having a pride in its isolation.
- h. Be able to speak Indonesian.
- i. Having Physical and mental health.

In the framework of the study, the researcher determines the informants' condition which refers to the theory proposed by Lachmudin, M. D., et al in Mahsun (2018):

- a. Male or female sex
- b. Aged between 20-60 years.
- c. Parents, wives or husbands born and raised in the Mongolian region,
- d. Having a minimum education of elementary or middle school.
- e. Middle social status.
- f. Be able to speak Mongondow.
- g. Having physical and mental health.

Data Analysis and Discussion

Data Analysis

Mongondow swearwords will be described below according to the age of the speaker (data classification) and analysis and interpretation.

1. Provision of Data

Provision of data contains a number of data which consists of basic words, invented words and phrases (+ 30 swearword forms).

Table 1

Mongondow Swearwords Forms

| | Gender Idea | ntity | | | Interlocutor | | | |
|-----|-------------|------------------|---|----------------------------|---|---|--|--------------------------------------|
| Age | Education | Address | LLT | PLT | LLM | PLM | LS | PS |
| 51 | SMP | Mopait | BureEyaya in | BureEyaya in | BureEyaya in, Boke | Boke | Iyut iko | Timbul o iko, pogang iko |
| 50 | SMA | Motoboi | Kolait iko, boke | Kolait iko | Ibiliti, Kolait, boke | Kolai t Iko | Ibilit, kolait, boke | Kolait iko |
| 46 | SMA | Kinomali ngan | Iyut ikoi, Dondunui (Bogo- bogo) | - | Boke, BureEyaya in, Bomburun gi | Bure Eyay ain, Bone burug u | Boke | - |
| 40 | S2 | Mopait | Kolaitnya, koladangy a, simbamu | Tetetmu | - | - | Pompul ong | Pompul ong |
| 28 | SMP | Mopait | BureEyaya in | BureEyaya in | Dinbulo iko | Dinb ulo iko | Kolait mu | Iyutmu |
| 23 | SMP | Mopait | Kolait | - | Kolait, ibilit, boke, ponpulong | - | Kolait, ibilit, boke, ponpul ong | - |
| 21 | SMK | Kotamoli ng | Kolaitma | Kolaitmu | Kolaitun | Kolai tmu | Kolait mu | Kolaita n |
| 32 | S2 | Mopait | Kolatmu, koladang | Parabaka | Kolaitmu, koladang | Parab ae | Kolait mu, koladan g dia naratak | Paraba kan, dia morata k |
| 32 | SMA | Mopait | Iyut iko kolait, Butu' musak | Kolaitin | Kolait, pompulong , boke, ibilit | Boke, Pomp ulong , kolait in, ibiliit | Mangk ubi iyut, kolait, oarabak an (tak beres) | Iyutmu |
| 34 | SMA | Mopait | Koladang mu | Buremu | Kolaitmu | Kolai tmu | Boburu go' | Pompul ong |
| 30 | S2 | Mopait | Hanau nobundang | Kolait, boke, tumpok | Kolaitan | Kolai t, Boke, Tump ok | Kolat iyut parabak a, mongk ubi | Iyutmu |
| 32 | S1 | Mopait | Iyut iko dia' mooyotung soe' kolait butu'mu | Kolait | Pompulang , kolat, boke, ibilit | Bure Eyay ain, Bomb urugu | Kolait Iyut, parabak a mongk ubi | Iyutmu |

| 32 | SMA | Mopait | Kolait | parabaka | BureEyaya | Parab | Kolada | Paraba |
|----|-----|--------|----------|----------|-----------|-------|---------|---------|
| | | | koladang | | in Boke | aka | ng, | kan, |
| | | | | | | | Kolait, | dia' |
| | | | | | | | dia' | noratak |
| | | | | | | | noratak | |
| 21 | SMK | Mopait | Kolaitmu | Kolaitmu | Kolaitmu | Kolai | Kolaita | Kolait |
| | | | iyut iko | | | tan | n | mu |

Note:

SMP = Junior high schoolSMA = Senior high schoolSMK = Vocational high School

S2 = Master Degree

LLT = Older male

PLT = Older woman

LLM = Younger male

PLM = Younger woman

LS = Male of the same age

PS = Peer girl

2. Data Classification

Data classification contains which are captured through a questionnaire. The form of the swearwords is in the Table 1 is a classification and the results are illustrated below.

1) Mongondow swearwords used by people aged 21-23 years

Table 2
The Form of Curses by The People Aged 21-23 Years Old

| Age | | | | Interlo | cutor | | | |
|-------|------------|-----|-----|---------|-----------|----|-----------|-----------------|
| | Curse Form | LLT | PLT | LLM | PLM | LS | PS | Note |
| 21-23 | Iyut iko | | | | | | | Senggama |
| 21 23 | Kolaitmu | V | V | 1 | $\sqrt{}$ | | $\sqrt{}$ | Alat kelamin |
| | Ibilit | | | | | | $\sqrt{}$ | Iblis |
| | Boke | | | | | | $\sqrt{}$ | Babi (binatang) |
| | Pompulong | | | | | | $\sqrt{}$ | Bodoh |
| | θ | | V | | V | | V | Tidak ada |

Note:

Senggama = Intercourse Alat Kelamin = Genitals Iblis = Devil

Babi (Binatang) = Pig (Animal)

Bodoh = Stupid Tidak ada = None

2) The Mongondow curse forms are used by people 24-24 years old

Table 3
The Form of Invective by The Community Ranges From 24-40 Years Old

| Age | | | | Interlo | | | | |
|-------|-------------|-----|-----------|---------|-----------|----|----|-----------------|
| | Curse Form | LLT | PLT | LLM | PLM | LS | PS | Note |
| 21-40 | BureEyayain | | | | | | | Tidak senang |
| | Dimbulo iko | | | V | $\sqrt{}$ | | | Setan Kamu |
| | Kolait | | | | $\sqrt{}$ | | | Alat kelamin |
| | Iyut | 1 | | | | | 1 | Senggama |
| | Hanawa | | | | | | | Sinting |
| | Nobundong | | | | | | | |
| | Boke | | $\sqrt{}$ | 1 | 1 | | | Babi (binatang) |

3). The curse form of the Mongondow language used by people around the age of 46-51 years.

Table 4
The Curse Form Used by People Around the Age of 46-51 Years.

| Age | Curse Form | | | Interlo | Note | | | |
|-------|-------------|-----|-----|-----------|------|----|-----------|--------------------|
| | | LLT | PLT | LLM | PLM | LS | PS | |
| | BureEyayain | | | V | | | | Tidak senang |
| | Kolait | | | V | | | | Alat kelamin |
| | Boke | | | V | | | | Babi |
| | Iyut | | | | | | | Senggama |
| | Dondunui | | | | | | | Bodoh |
| | Ibilit | | | $\sqrt{}$ | | | | Iblis |
| 46-51 | Bomburugu | | | $\sqrt{}$ | | | | Bodoh |
| | Pompulong | | | | | V | 1 | Bodoh |
| | Tetelmu | | | | | | | Alat kelamin |
| | Tumpok | | | | | | | Setan |
| | Parabaka | | | | | | | Anjing |
| | Mankuli | | | | | | | Setan |
| | Koladang | | | $\sqrt{}$ | | | | Alat kelamin laki- |
| | | | | | | | | laki |
| | Dia'naratak | | | | | | $\sqrt{}$ | Tidak punya otak |
| | Dia | | | | | | | Tidak berguna |
| | monotutong | | | | | | | |

| | Soe | | | | | | Sial |
|--|-----------|--|-----------|-----------|-----------|---|--------------------|
| | Butu'mu | | | | | | Alat kelamin laki- |
| | | | | | | | laki |
| | Pompulong | | $\sqrt{}$ | V | $\sqrt{}$ | 1 | Bodoh |
| | Ibiliit | | √ | $\sqrt{}$ | | | Iblis |
| | Boburogo | | | | | | Bodoh |
| | Simbambu | | | | | | Alat kelamin laki- |
| | | | | | | | laki |

1) Mongondow swearwords form used by people aged 21-23 years.

Based on the data in table 2, it is clear that the swearwords used by someone aged 21-23 years to older male interlocutor (LLT), the kind of the swearword is related to intercourse; *iyut iko/iko* and those related to genitals *kolaitmu/kolaitnya*. The swearwords used to female interlocutors (PLT) are usually related to genitals *kolait*. If the interlocutors are young men (LLM), the swearwords used are related to genitals, spirits such as demons. *Ibiliit*, swearword related to animal *boke* 'Pigs' and the use of that swearword is related to the situation such as *pompulong* 'stupid'. To younger woman (PLM), the swearword used is related to the genitals *kolait* or don't even give curses '\(\)'. If the interlocutors are a male in the same age (LS), the swearword used are related to genitals *kolait*, it same as if the interlocutors are female in the same age, the swearword *kolait* 'genital' is used. *Ibiliit* 'devil', *boke* 'pig', or *pompulong* 'stupid' are swearwords related to one's situation.

Generally, swearwords used by a person in age 21-23 years old are swearwords related to genital *kolait*, swearword *ibiliit* 'devil', *boke* 'pig', or *pompulong* 'stupid', used for someone in the same age or younger. It is clear that age can influence the use of swearwords in 21-23-year-old people.

2) Mongondow swearwords form used by people aged 24-40 year

In table 2 shows that, it is clear that the swearword used by someone in age 24-40 years old to older male interlocutor is swearword burrE yayan 'dislike', swearword of male genital kolait, koladang, butu, simbamu or soe 'unlucky', dia monotutun 'useless. To older women, the swearwords used is burrE yayan 'dislike, swearword kolait 'genital', or boke 'pig', ibiliit 'devil' or pompulon 'stupid'. The swearwords used to younger female interlocutors the are kolait 'genital', boke 'pig' (animal), ibiliit 'devil' (related to the devil) and pompulon 'stupid'. The swearwords used to men in the same age are kolait, koladang 'genital', mangkubi 'devil' orbutu 'stupid'. For women in the same age, kolait 'genital', iyut 'intercourse', mangkubi 'devil', andpompulong 'stupid' are used to curse.

Obviously, swearword *kolait* 'genital' still dominates the use of invective in people aged 28-40 years. This curse is used in all level of age. Swearwords *iyut* 'intercourse' only used to older or older breeders. Genital swearwords such as *koladang*, *butu*, *simba* used if someone is in angry situation. Swearword *ibiliit* 'devil', *mangkubi* 'devil', *pompulong* 'stupid' usually used to people in the same age.

3) The mock form of the Mongondow language used by people around the age of 46-51 years.

It can be seen clearly that the swearword used by someone aged 46-51 to older speakers are *burE yayain* 'dislike', *kolait* 'genital', *boke* 'pig', *iyut* 'intercourse', *dondunu* 'stupid'. The swearword burE *yayain* and *kolait* also used to younger age interlocutors. For peer

interlocutors, the form of swearword used is *kolait*. The swearword *boke* also used to younger or peer interlocutors. Another form of invective is *ibiliit* 'devil' and *bomburu/pompulong* 'stupid' can also be used to peer and younger interlocutors.

Mongondow people in the age of 46-51 years old still use the form of swearword *kolait* 'genital' to older, peer and younger interlocutors, but swearword *burE yayain* 'dislike' is still used. Swearword *ibiliit* 'devil' and *bomburugu/pompulong* 'stupid' used to peer and younger interlocutors.

Discussion

The study of swearword in local language is very important due to learning the forms of invective, can give a contribution to education and our culture. According to Sapir-Whorf Hypothesis, Language is a reflection of culture.

After analyzing the swearwords in Mongondow language, the swearword *kolait* 'male genitalia' is also commonly used to women. This can be proven by analyzing the use of invective used by community at age of 21-23 years old, 24-40 years old, and 46-51 years old. In addition to the general swearword *kolait*, there is another genital swearword such as *simbamu butu'mu*, *koladang* which is used when the speaker is in very angry situation.

In addition to the form of genital swearwords, there are swearwords related to displeasure at someone, for example burE yaya. Person's condition such as stupid or *bogo-bogo* (Manado's Malay language) can also be used as swearwords such as *pompulong, boburogo*, spirits *mangkubi* 'devil', *ibiliit* 'devil' and *boke* 'pig'.

In Manado Malay language, one form of swearword can be developed into a phrase. For example, *puki* 'genital' into pits of *puki* 'genital hole', *cuki* 'intercourse' become *kuda cuki* 'intercourse is fucked by a horse'. From the word *mai* 'genital' becomes *cuki mai* 'genital fucked'.

The study of swearwords in local language, especially the Mongondow language, is a cross-culture study which is important to be conducted so that speakers and researchers receive a good comprehension about swearwords as a reflection of regional culture. Mongondow language speakers generally use genital swearwords in their daily conversation. It is different from swearwords used by Malay Language speakers who develop swearwords from one word into a phrase and the swearwords increasingly developed into rude and impolite words (the results of this study sourced from interviews conducted with Malay Language speakers). The development of word into phrase and phrase into clause language has been investigated by Wijana and Rohmadi (2006) even though in this study these two researchers did not explore the meaning of the swearword.

Speaking about the forms of swearword, Wijana and Rohmadi (2006) stated that swearwords in Indonesian can be classified as: 1) swearwords for state, 2) swearwords for animals, 3) swearwords for objects, 4) swearwords for bodies, 5) swearwords for kinship, 6) swearwords of spirits, 7) swearwords of activity, 8) swearwords of profession, and 9) swearwords of appeal. There are also swearwords related to mental states such as gila 'insane', sinting 'crazy', bodoh 'stupid'. Circumstances related to religion such as terkutuk 'cursed', circumstances related to events such as celaka 'woe', mati 'death', sial 'bad luck' etc. It is clearly known that Indonesian has more varied swearwords than in the Mongondow language. Two languages (Indonesian and Mongondow) have a similar form of swearwords in state of mental and events, animal, body and spirits.

Swearword *iyut 'intercourse'* usually used only to older interlocutors because they considered married to speakers aged 21-23 years. Speakers aged 24-40 years and 46-51

years use this invective to older speakers. It is clear that the Mongondow community can use sexual invective, sexual intercourse, animal names, spirits names, unfavorable conditions/happiness towards their interlocutors when they are angry.

Other language societies may express forms of invective which are different from Mongondow's forms of language. For example, the Malay language of Manado combines the forms of invective animals with intercourse so that curse forms *kuda cuki* which of course different from the Mongondow language which only combines humans with intercourse to be *iyut* 'copulate' (human to human, not human to horse).

There is a synonym of swearwords in the Mongondow language. It is used depends on how angry people to another, for example in the Mongondow language if people feel angry, they no longer use *kolait* but *koladang* or *simbamu*.

Conclusion

Conclusion

- 1. Swearwords used by someone at age of 21-23 related to genital *kolait*, swearword *ibiliit* 'devil', *boke* 'pig', or *pompulong* 'stupid' used for someone in the same age or younger. Age also influences the use of swearwords in people aged 21-23 years.
- 2. People in the age among 28-40 years use swearwords in the form of invective genitals *kolait* to older, peer, and younger interlocutors. Swearwords *iyut* used to peer and older interlocutors, whereas the swearwords used to younger interlocutors are *pompulong* 'stupid', *ibiliit* 'devil', *mangkubi* 'devil'.
- 3. Mongondow people in the age among 46-51 years old still use genital swearwords *kolait* 'genital' to older, peer, and younger interlocutors. Apart from that swearword burE *yayain* 'dislike' is still used. Swearword *ibiliit* 'devil' and *bomburugu/pompulong* 'stupid' used to peer and younger interlocutors.

Future directions of this study are to encourage young generation to comprehend the use of regional language and its functions depend on the appropriate context. The regional language including the use of swearwords also can be used depending on the appropriate situation and level. The young generation also can maintain and enrich their vocabulary in regional language.

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