

**[EJER] Submission Acknowledgement****Editor in Chief** <ejer.editor@gmail.com>

Sat, Jan 01, 2022, at 08:31 PM

**To: Apeles Lexi Lonto** <lexilonto@unima.ac.id>

Apeles Lexi Lonto:

Thank you for submitting the manuscript, "The Integration of Political Interest in Transmitting the Teaching Quality Management of Civics Education in Indonesia," to the Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal website:

Submission URL: <https://ejer.com/index.php/ejer/authorDashboard/submission/130>

Username: lonto

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Tue, Jan 25, 2022, at 11:11 AM

**To: Apeles Lexi Lonto** <lexilonto@unima.ac.id>

Apeles Lexi Lonto:

The paper "The Integration of Political Interest in Transmitting the Teaching Quality Management of Civics Education in Indonesia," has been preliminarily reviewed.

Reviewers have given their comments on your paper. Please do the following when you resubmit your revised version:

- (i) All corrections as per the reviewers' comments and prepare a table/response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter/table.
- (ii) All authors' names, emails and affiliations checked and corrected
- (iii) Add ORCID IDs of all authors

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

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Editor in Chief

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**Eurasian Journal of Educational Research (EJER)****Reviewer 1**

The article The Integration of Political Interest in Transmitting the Teaching Quality Management of Civics Education in Indonesia presents that the students' readiness to participate in civic affairs is gaining notoriety in light of the low quality of management practices in the teaching techniques of emerging nations in Civic Education. Thus, based on the tenets of the Deliberative Democracy Theory, the purpose of the present study is to examine the impact of several civic teaching quality variables in fostering students' interest in civic issues. Teachers in the Kawangkoan environment of Indonesia were the focus of this study. The authors use a quantitative research design that combines structural equation modeling. The topic of this research is interesting and relevant. The introduction and literature review parts are well-written and well-presented with the latest citation. The authors review a good number of relevant literature and appropriately use it to set the background for their work. I found the quantitative research design used by the authors appropriate for the study. I also found that the manuscript was overall well-structured. I have four main concerns that authors should address.

1. Write and explain the overarching theory used to extract the theoretical framework of the current study with arguments and justification. Also, the authors should add the figure presenting the study's theoretical framework for a better understanding of the readers. There is a need to show the hypothesized relationships in that figure.
2. The authors well presented the results of this study; however, they need to add separate details with measurement and structural model assessment headings. Also, there is a need to add the table of discriminant validity, i.e., the HTMT ratio. The Coefficient of Determination must be reported by the authors. Also, the results of the mediation hypothesis need to be added and explained.

3. The discussion section should be organized in a way that, it explains the findings of the study by not only reporting the results but also in light of the existing literature and logical arguments clearly highlighting the normality of the associations used in the current study.
4. There are many grammatical issues in the article. The authors should consider availing of the services of professional proof editors or native speakers to enhance the manuscript's readability.

## **Reviewer 2**

The manuscript is well-written by authors with a well-addressed topic linked with students' readiness to participate in civic affairs. The authors found a substantial correlation between an open classroom environment, cognitive addiction, political dialogue, and the motivation to participate in civic concerns. The political interest was also found to mediate the relationship between the civic education quality characteristics and the student's willingness to participate in civic concerns, but with varying effects. The authors also explained well that education is one of the most important sectors in Indonesia, as young people apply what they have learned in their educational careers to their daily lives. This study is also beneficial for educators since, after acquiring unique knowledge from it, they can utilize it and enhance their teaching quality, enhancing student learning. Irrespective of all these significances following are some suggestions and drawbacks in the study to improve its effectiveness.

It is very important to highlight the significance of civic education and Indonesia being the main concerns of the authors to address in the current study in the introduction section. Also, the author should explain why it is important for students to participate in civic matters in Indonesia.

The literature review should be organized with the beginning of the theory used to describe the relationships between the study constructs following the hypothesized relationships with separate headings. More specifically, there is a need to justify the mediation hypothesis in light of existing studies and contextual settings.

The researchers well report the methodology section; however, there is a need to present the dates of data collection and how much time it takes to extract the desired number of respondents. The measurement scales used in the current study for data collection are also required to be explained by the authors, more specifically, whether they are adapted or adopted whose scales are considered by the authors.

Since the authors applied SmartPLS software to analyze the collected data, I encourage authors to report the measurement model figure extracted from the software to present the strengths of the relationship between independent and dependent variables. With specifically mentioned the coefficients of determination.

Although the discussion section is written well, it needs more details in light of the existing literature, and also the conclusion section must be bifurcated to present the implications of this study along with the limitations in future research directions to make the work more influential.

Authors should double-check their citations and match them with the end-text references. Moreover, there is a need to follow the APA 7th edition to record all the references in this study. Also, there is a need to add the DOI per the journal's requirements.

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Fri, Feb 18, 2022, at 02:09 PM

**To: Apeles Lexi Lonto** <lexilonto@unima.ac.id>

Apeles Lexi Lonto:

Thank you for submitting revision of the manuscript, "The Integration of Political Interest in Transmitting the Teaching Quality Management of Civics Education in Indonesia," to Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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**[EJER] Submission Acknowledgement****Editor in Chief** <ejer.editor@gmail.com>

Mon, Mar 07, 2022, at 12:10 PM

**To: Apeles Lexi Lonto** <lexilonto@unima.ac.id>

Apeles Lexi Lonto:

The paper "The Integration of Political Interest in Transmitting the Teaching Quality Management of Civics Education in Indonesia," has been reviewed again.

All the changes done by the authors in response to the first view are accepted by the respected reviewers. They have also suggested some minor changes which need to be incorporated before the final acceptance of the paper.

- The authors should report the AVE values in Table 1 to establish the composite reliability and content validity of the measures.
- The discussion section needs to be more elaborated and supported by logical argument
- There are still some potential grammatical mistakes that need to be overcome with the help of professional editors before the final submission of the article.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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Eurasian Journal of Educational Research (EJER)

**[EJER] Submission Acknowledgement**

**Editor in Chief** <ejer.editor@gmail.com>

Sun, Apr 03, 2022, at 07:37 AM

To: **Apeles Lexi Lonto** <lexilonto@unima.ac.id>

Apeles Lexi Lonto:

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**[EJER] Submission Acknowledgement****Editor in Chief** <ejer.editor@gmail.com>

Wed, May 04, 2022, at 01:19 PM

**To: Apeles Lexi Lonto** <lexilonto@unima.ac.id>

Apeles Lexi Lonto:

Congratulations!

Your paper entitled, "The Integration of Political Interest in Transmitting the Teaching Quality Management of Civics Education in Indonesia," has been accepted for publication in Eurasian Journal of Educational Research (Vol. 99, 2022).

Thank you for your interest in our journal. Your Journal paper would be indexed in Scopus (Elsevier), Google Scholar, Scirus, GetCited, Scribd, so on. We look forward to receiving your subsequent research papers.

**Note:**

We will send you email separately for publication fee (covers: publishing, review, and databases indexing costs): **2000 USD**.

Editor in Chief

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