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Judul Artikel : Effect of Emotional Management Ability on the Students' Vandalism Behavior at Vocational School in North Sulawesi

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Keywords:
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Abstract:
Adolescence is a period in which individuals experience fickle emotions. The lack of emotional stability often makes individuals in adolescence experience deviations in values or behaviors that apply in the surrounding environment; vandalism is one of these behaviors. The study aims to find out the effect of emotional management on the students' behavior. By using quantitative methods, the study involved 420 students randomly dispersed in North Sulawesi. Data collection in this study was conducted through a questionnaire with a Likert scale using a correlation research model. The results of data collection conducted on 420 students showed a relationship between the ability to manage emotions and the student vandalism behavior in Vocational School in North Sulawesi, which was significant. The research findings illustrate how understanding of emotional management can affect students' tendency to commit vandalism, evidenced by a correlation coefficient of 0,364 with a p-value of 0,000. This research shows that understanding of emotional management can affect students' tendency to commit vandalism, evidenced by a correlation coefficient of 0,364 with a p-value of 0,000. This research shows that understanding of emotional management can affect students' tendency to commit vandalism, evidenced by a correlation coefficient of 0,364 with a p-value of 0,000.

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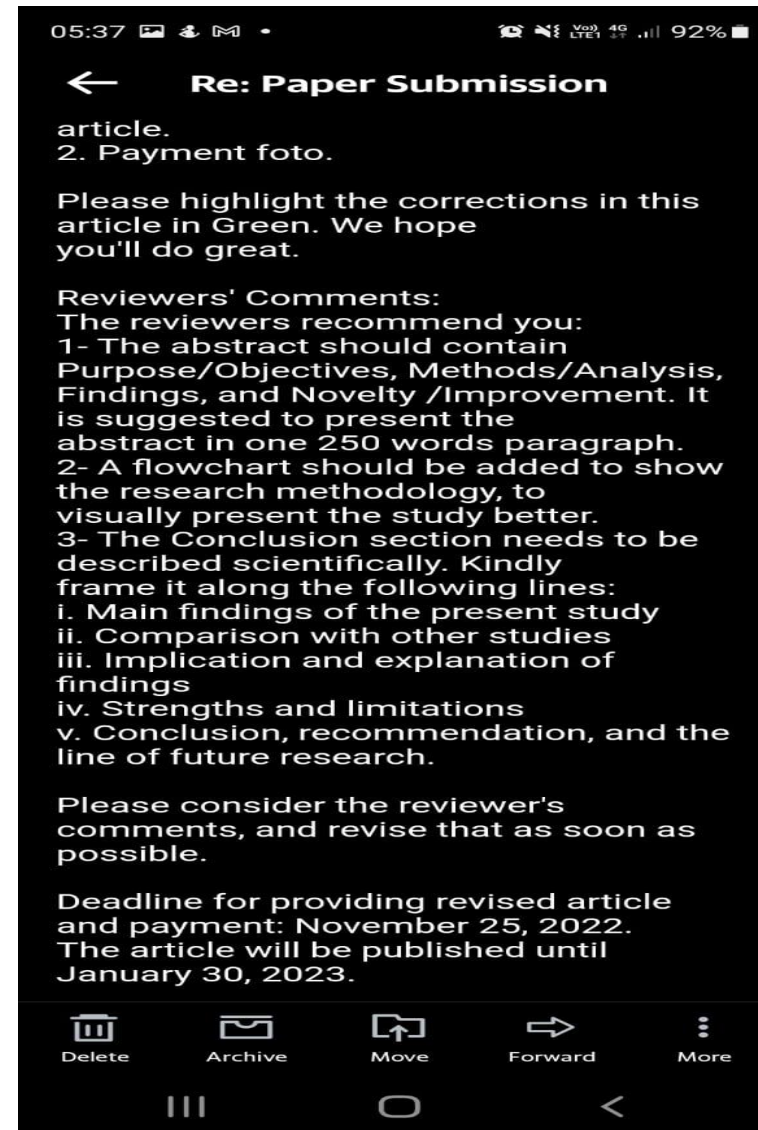
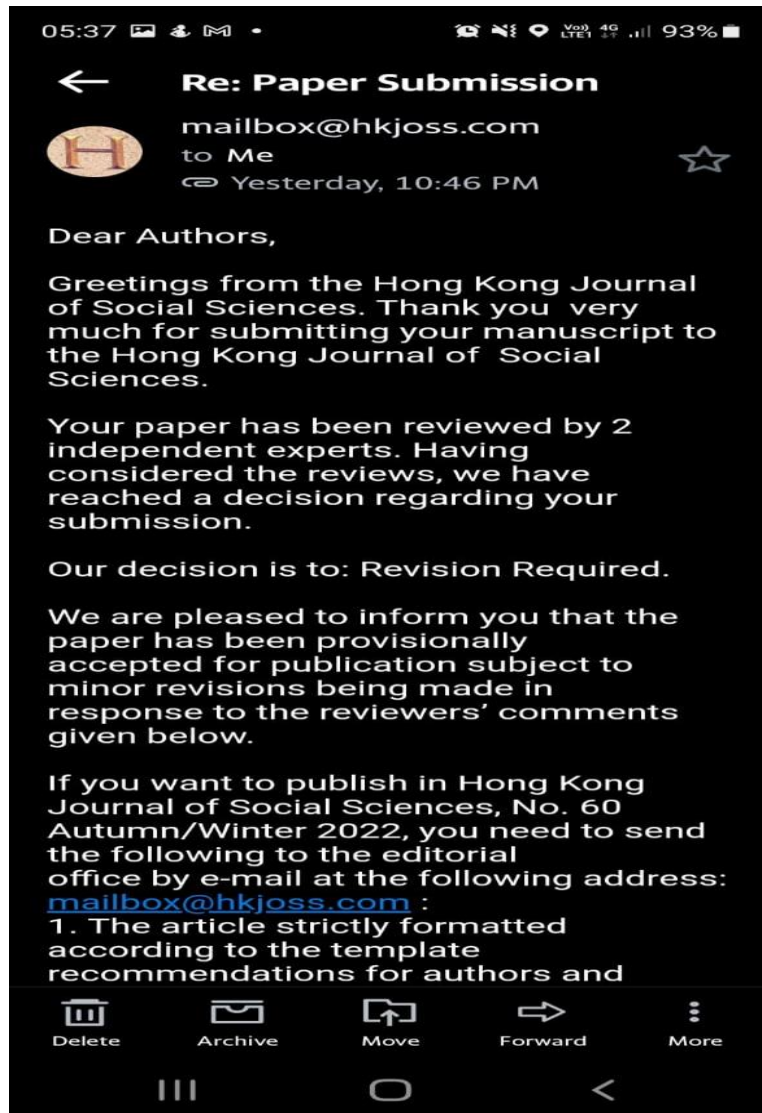
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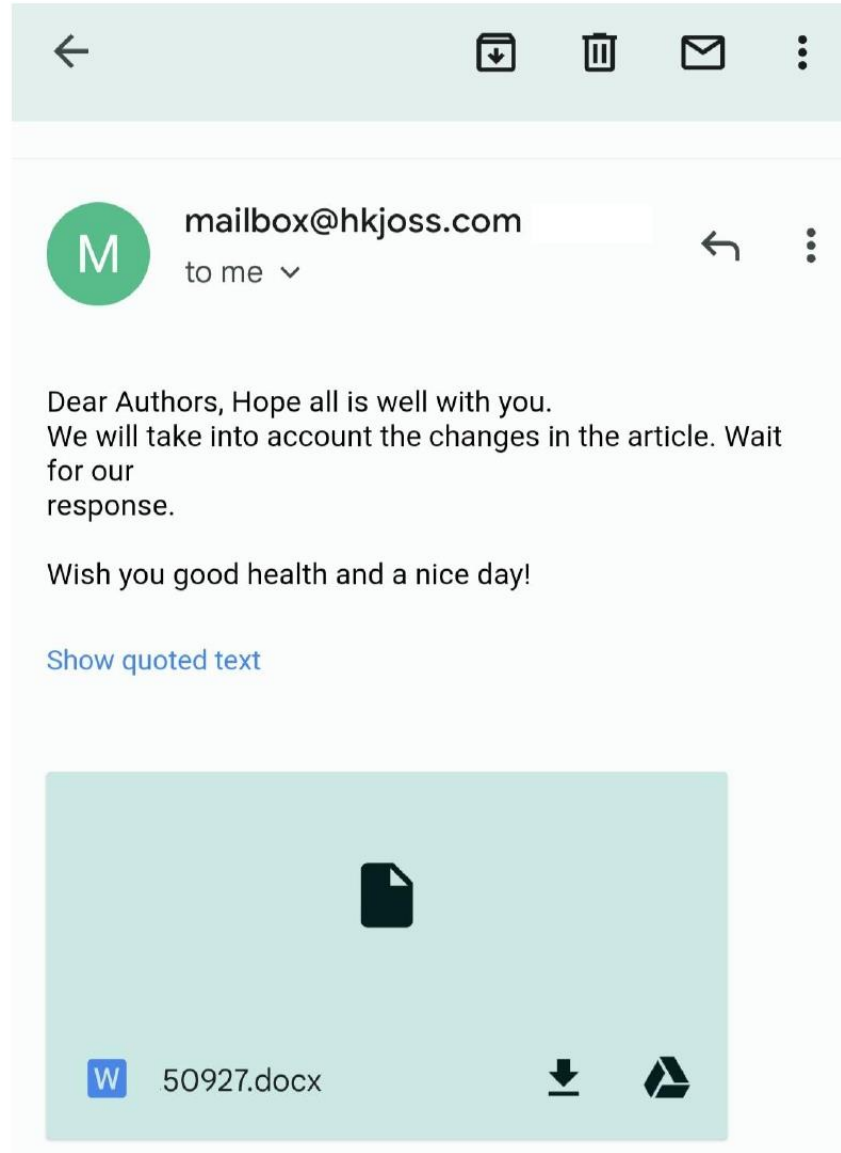
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